



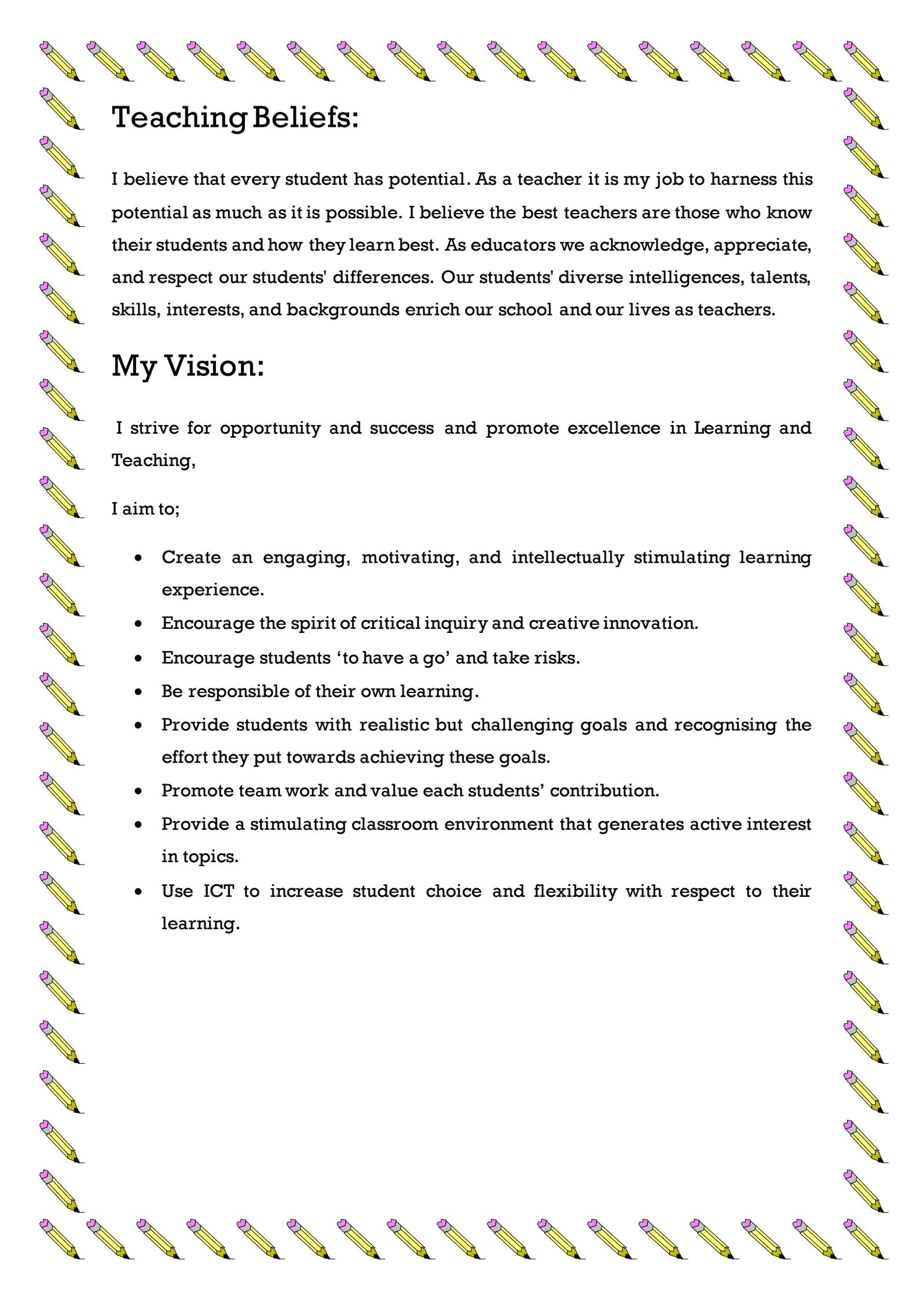
Islamic School of Canberra

Information Pack

Year 1

Term 2

2021



Teaching Beliefs:

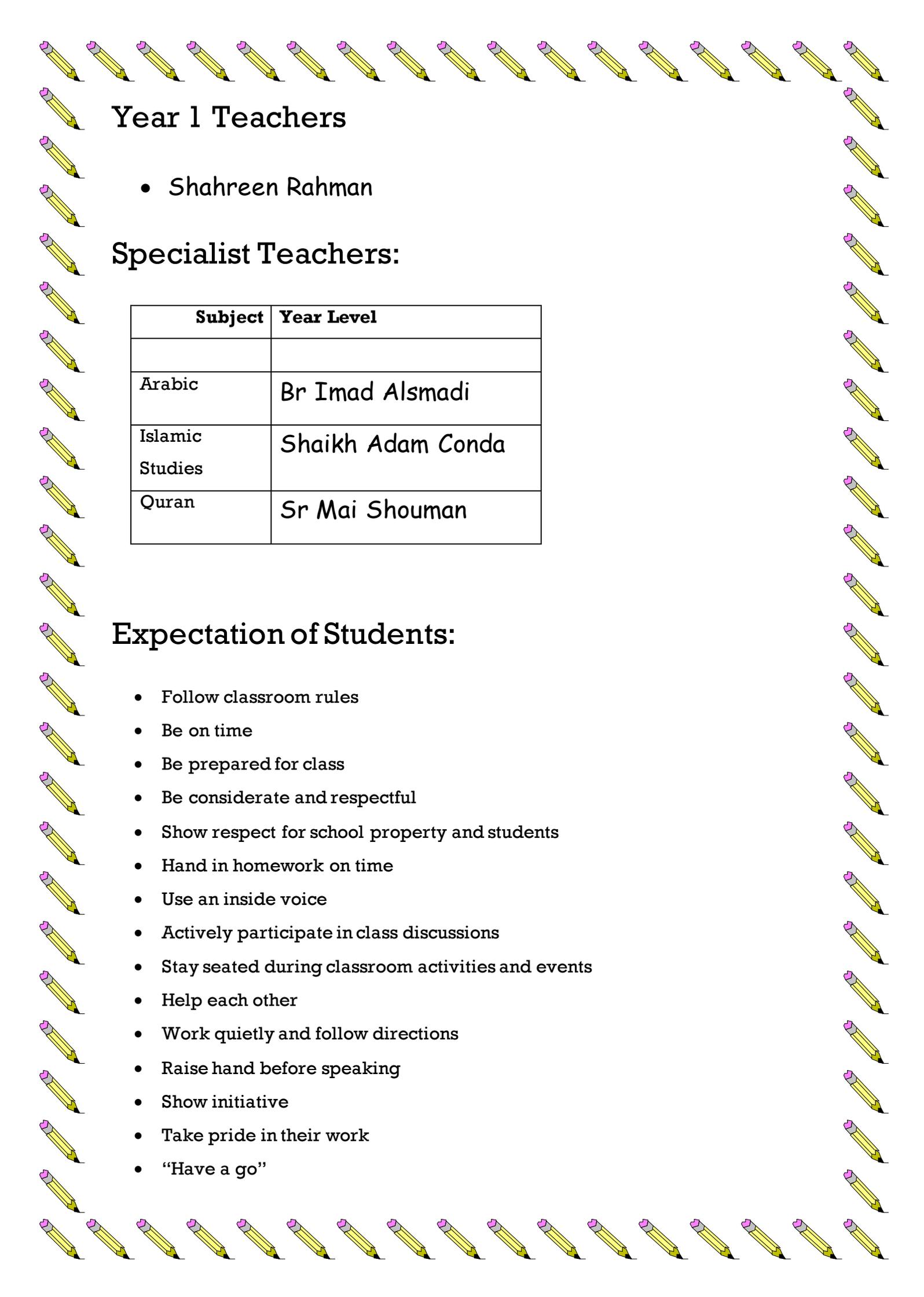
I believe that every student has potential. As a teacher it is my job to harness this potential as much as it is possible. I believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

My Vision:

I strive for opportunity and success and promote excellence in Learning and Teaching,

I aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



Year 1 Teachers

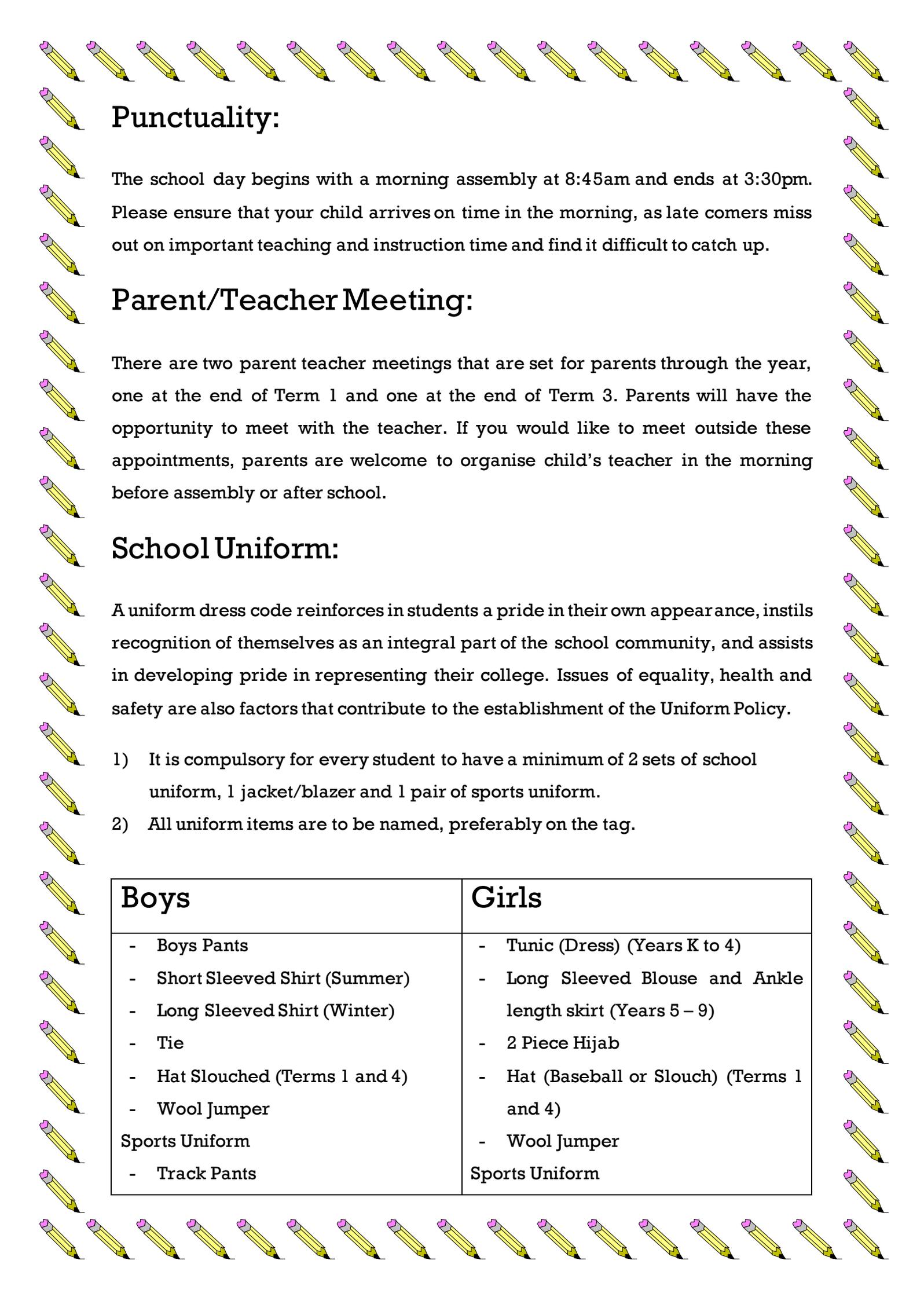
- Shahreen Rahman

Specialist Teachers:

| Subject | Year Level |
|-----------------|-------------------|
| Arabic | Br Imad Alsmadi |
| Islamic Studies | Shaikh Adam Conda |
| Quran | Sr Mai Shouman |

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of school uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

| Boys | Girls |
|--|--|
| <ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper | <ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper |
| Sports Uniform <ul style="list-style-type: none">- Track Pants | Sports Uniform |

- | | |
|-------------------------------|-------------------------------|
| - Short Sleeved Polo (Summer) | - Track Pants |
| - Long Sleeved Polo (Winter) | - Short Sleeved Polo (Summer) |
| - Fleece or Track Jacket | - Long Sleeved Polo (Winter) |
| | Fleece or Track Jacket |

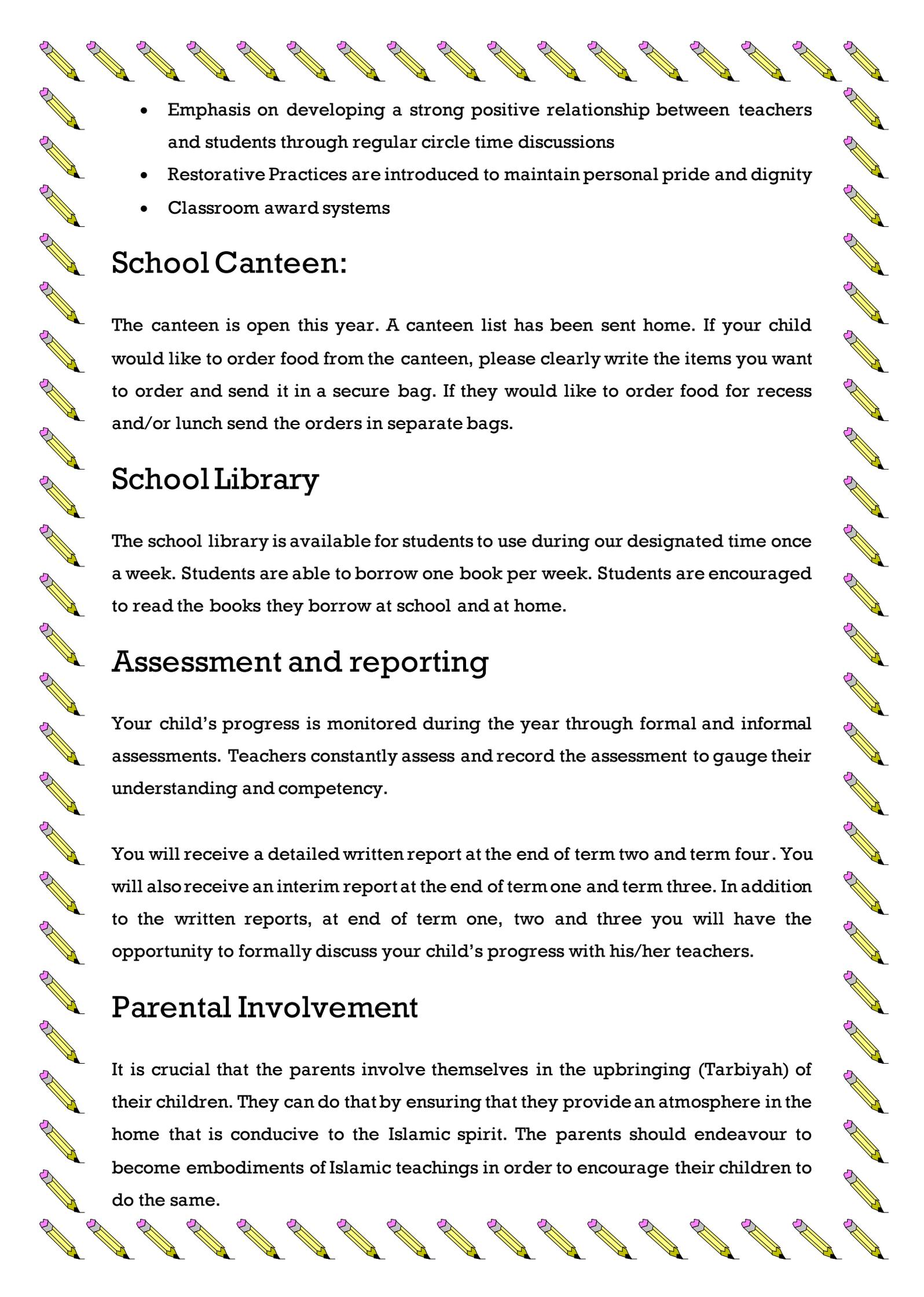
School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences

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- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
 - Restorative Practices are introduced to maintain personal pride and dignity
 - Classroom award systems

School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

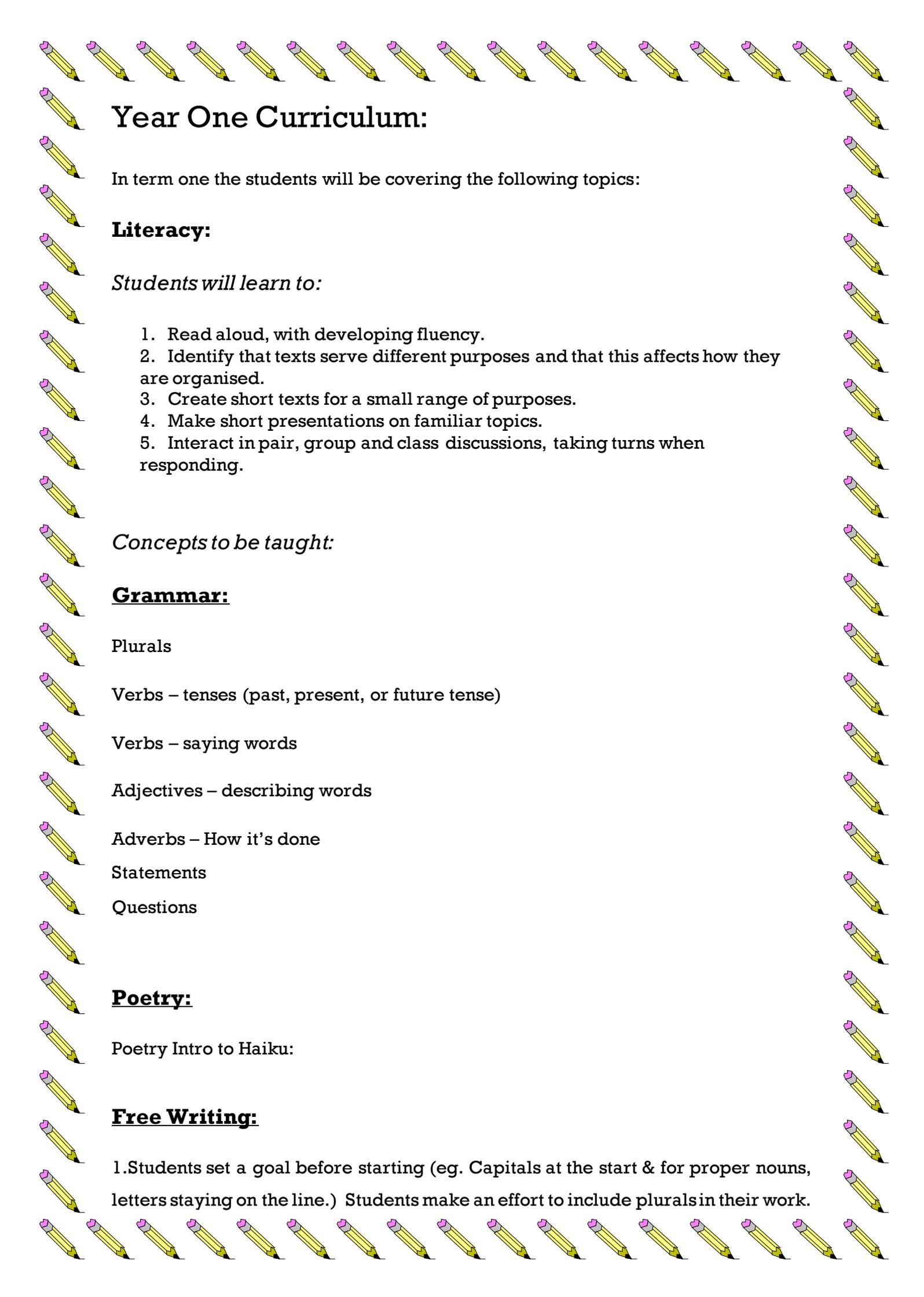
Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year One Curriculum:

In term one the students will be covering the following topics:

Literacy:

Students will learn to:

1. Read aloud, with developing fluency.
2. Identify that texts serve different purposes and that this affects how they are organised.
3. Create short texts for a small range of purposes.
4. Make short presentations on familiar topics.
5. Interact in pair, group and class discussions, taking turns when responding.

Concepts to be taught:

Grammar:

Plurals

Verbs – tenses (past, present, or future tense)

Verbs – saying words

Adjectives – describing words

Adverbs – How it's done

Statements

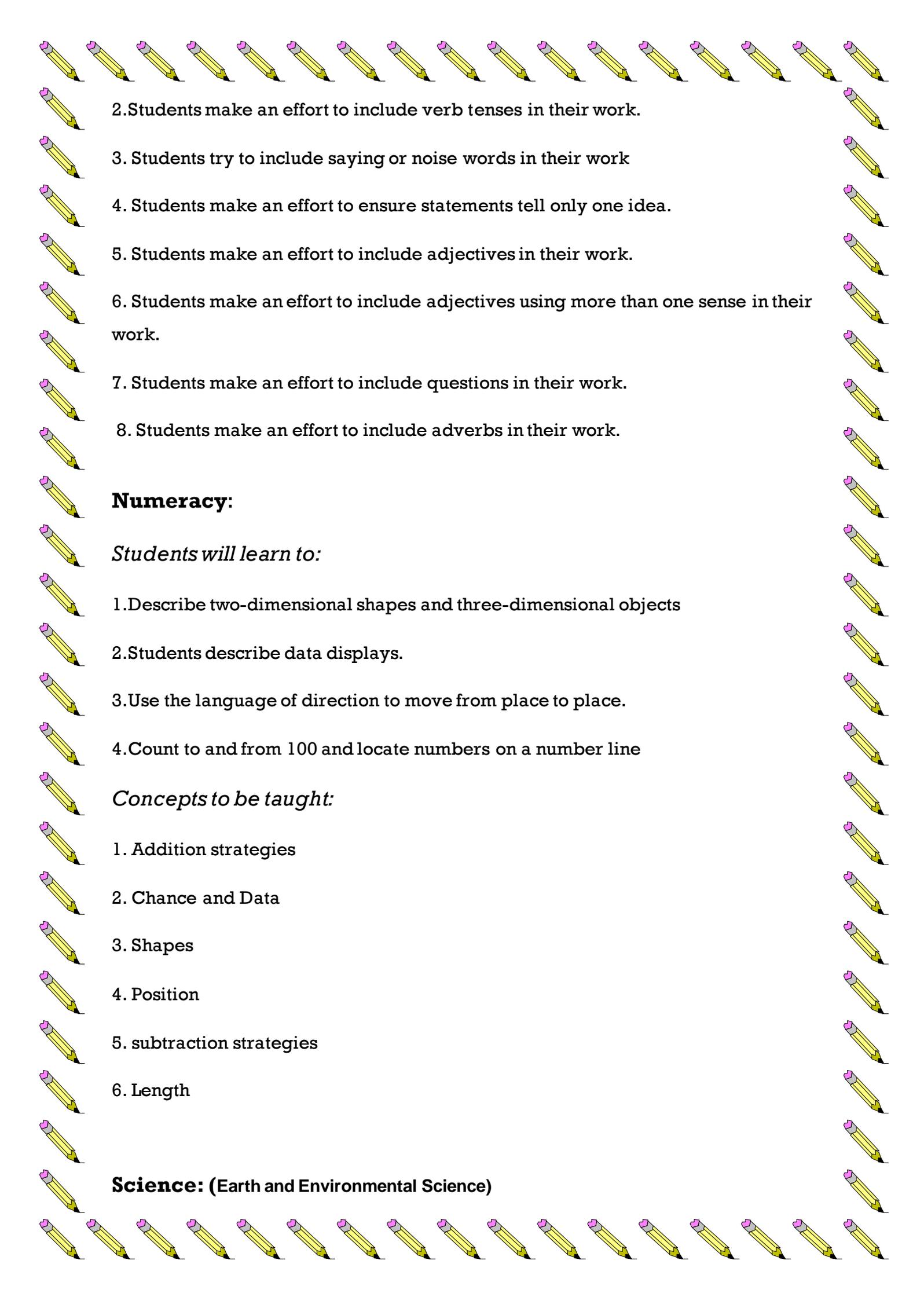
Questions

Poetry:

Poetry Intro to Haiku:

Free Writing:

1. Students set a goal before starting (eg. Capitals at the start & for proper nouns, letters staying on the line.) Students make an effort to include plurals in their work.



2. Students make an effort to include verb tenses in their work.

3. Students try to include saying or noise words in their work

4. Students make an effort to ensure statements tell only one idea.

5. Students make an effort to include adjectives in their work.

6. Students make an effort to include adjectives using more than one sense in their work.

7. Students make an effort to include questions in their work.

8. Students make an effort to include adverbs in their work.

Numeracy:

Students will learn to:

1. Describe two-dimensional shapes and three-dimensional objects

2. Students describe data displays.

3. Use the language of direction to move from place to place.

4. Count to and from 100 and locate numbers on a number line

Concepts to be taught:

1. Addition strategies

2. Chance and Data

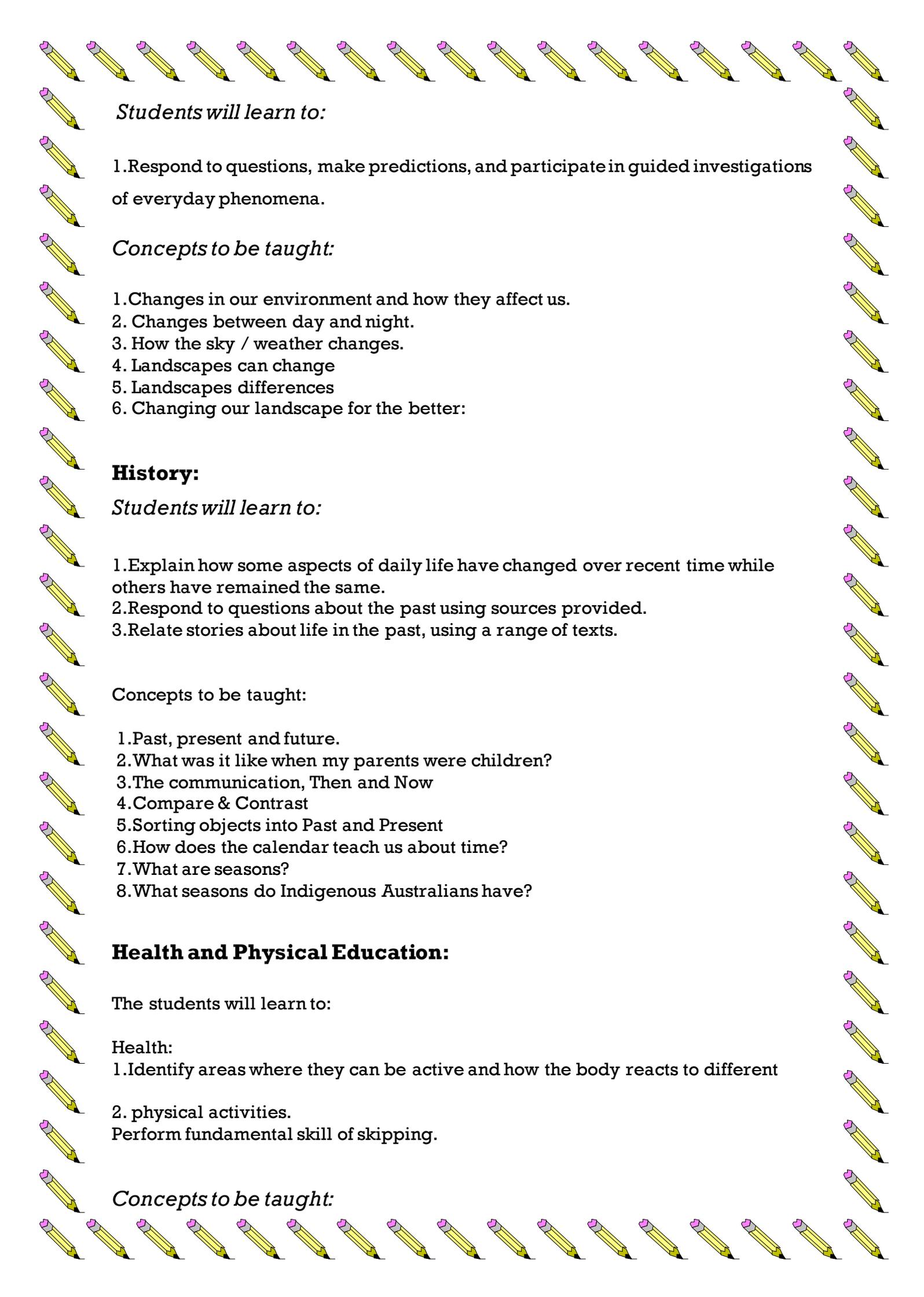
3. Shapes

4. Position

5. subtraction strategies

6. Length

Science: (Earth and Environmental Science)



Students will learn to:

1. Respond to questions, make predictions, and participate in guided investigations of everyday phenomena.

Concepts to be taught:

1. Changes in our environment and how they affect us.
2. Changes between day and night.
3. How the sky / weather changes.
4. Landscapes can change
5. Landscapes differences
6. Changing our landscape for the better:

History:

Students will learn to:

1. Explain how some aspects of daily life have changed over recent time while others have remained the same.
2. Respond to questions about the past using sources provided.
3. Relate stories about life in the past, using a range of texts.

Concepts to be taught:

1. Past, present and future.
2. What was it like when my parents were children?
3. The communication, Then and Now
4. Compare & Contrast
5. Sorting objects into Past and Present
6. How does the calendar teach us about time?
7. What are seasons?
8. What seasons do Indigenous Australians have?

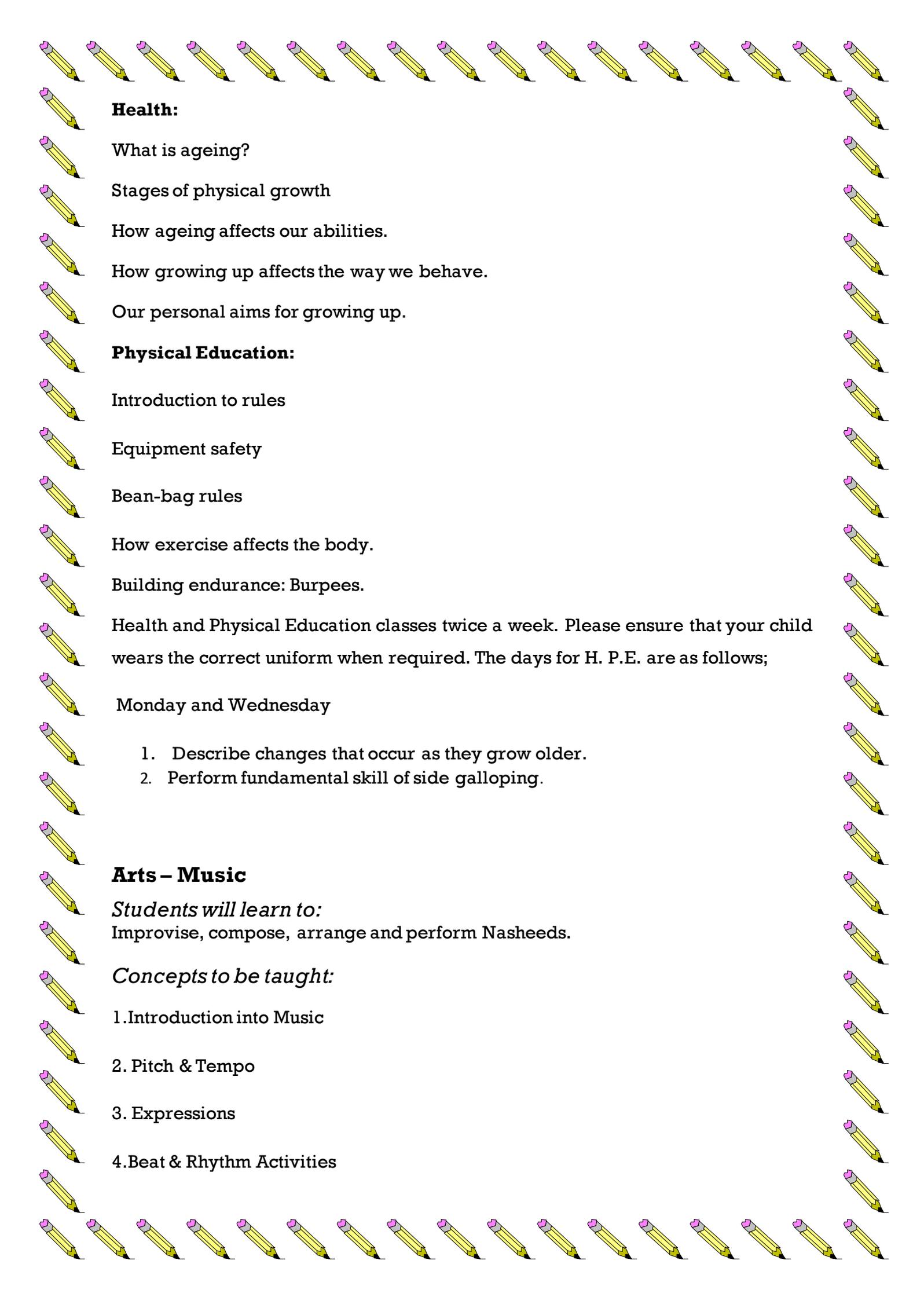
Health and Physical Education:

The students will learn to:

Health:

1. Identify areas where they can be active and how the body reacts to different
2. physical activities.
Perform fundamental skill of skipping.

Concepts to be taught:



Health:

What is ageing?

Stages of physical growth

How ageing affects our abilities.

How growing up affects the way we behave.

Our personal aims for growing up.

Physical Education:

Introduction to rules

Equipment safety

Bean-bag rules

How exercise affects the body.

Building endurance: Burpees.

Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. The days for H. P.E. are as follows;

Monday and Wednesday

1. Describe changes that occur as they grow older.
2. Perform fundamental skill of side galloping.

Arts – Music

Students will learn to:

Improvise, compose, arrange and perform Nasheeds.

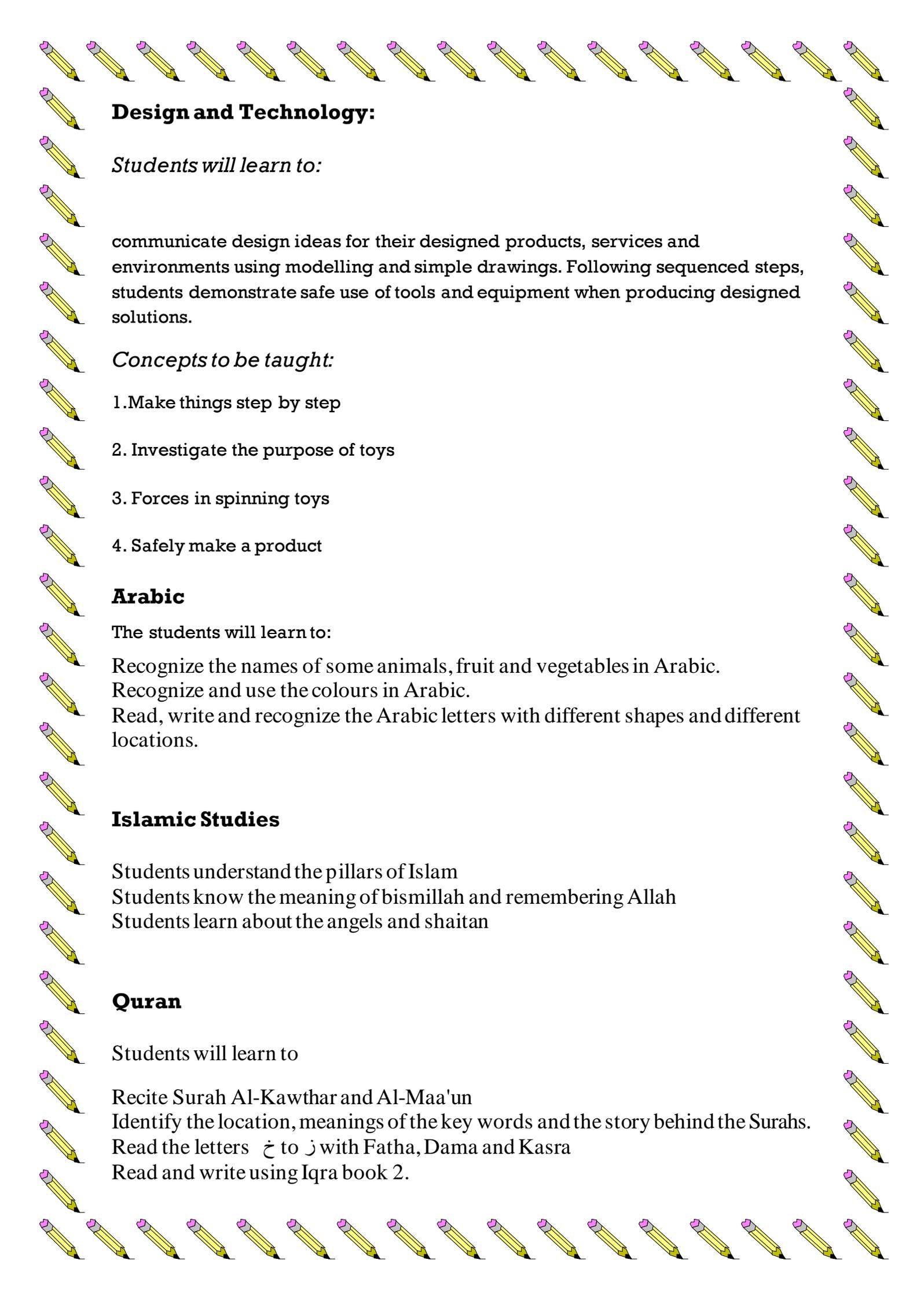
Concepts to be taught:

1. Introduction into Music

2. Pitch & Tempo

3. Expressions

4. Beat & Rhythm Activities



Design and Technology:

Students will learn to:

communicate design ideas for their designed products, services and environments using modelling and simple drawings. Following sequenced steps, students demonstrate safe use of tools and equipment when producing designed solutions.

Concepts to be taught:

1. Make things step by step
2. Investigate the purpose of toys
3. Forces in spinning toys
4. Safely make a product

Arabic

The students will learn to:

Recognize the names of some animals, fruit and vegetables in Arabic.
Recognize and use the colours in Arabic.
Read, write and recognize the Arabic letters with different shapes and different locations.

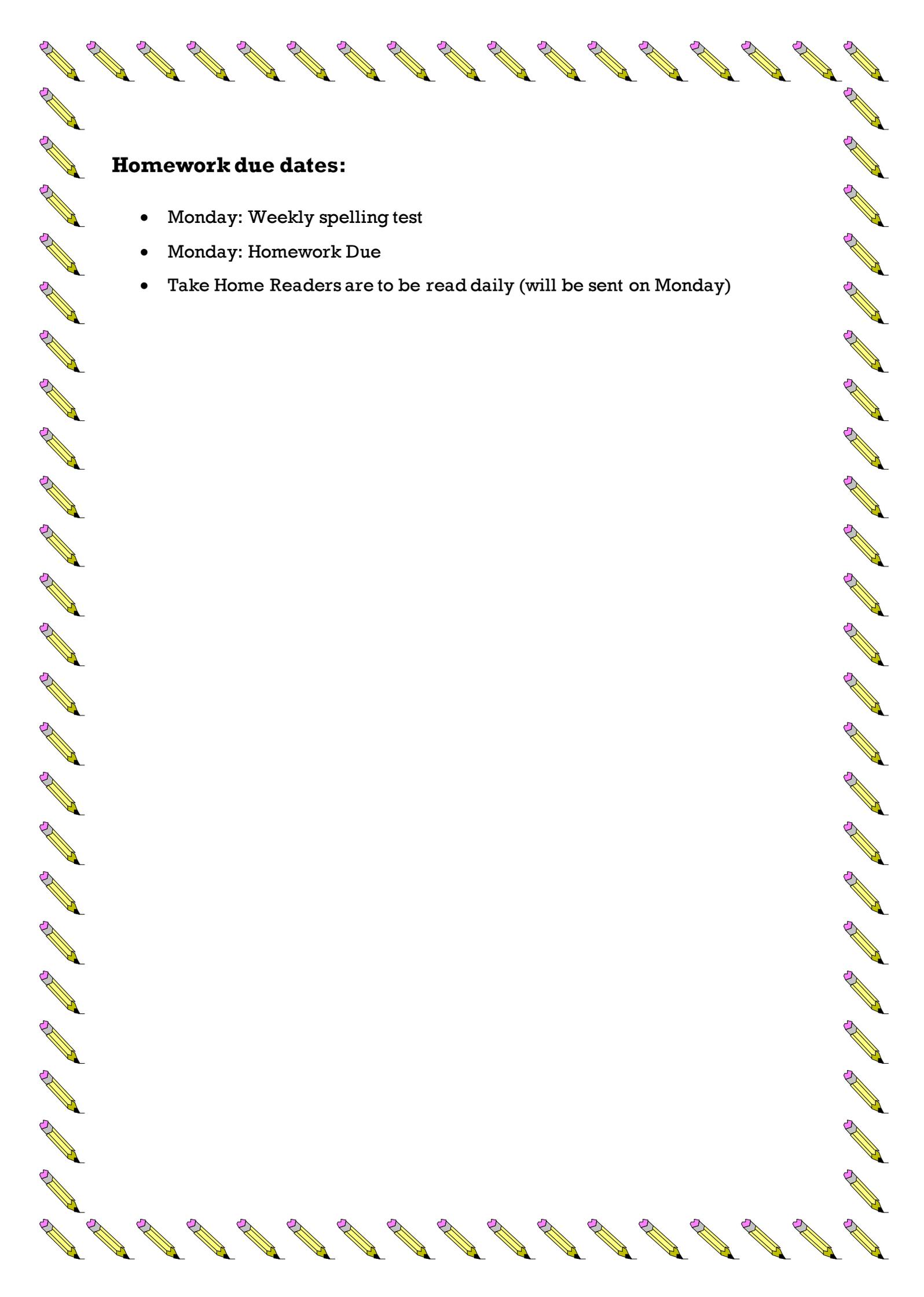
Islamic Studies

Students understand the pillars of Islam
Students know the meaning of bismillah and remembering Allah
Students learn about the angels and shaitan

Quran

Students will learn to

Recite Surah Al-Kawthar and Al-Maa'un
Identify the location, meanings of the key words and the story behind the Surahs.
Read the letters خ to ج with Fatha, Dama and Kasra
Read and write using Iqra book 2.



Homework due dates:

- Monday: Weekly spelling test
- Monday: Homework Due
- Take Home Readers are to be read daily (will be sent on Monday)