

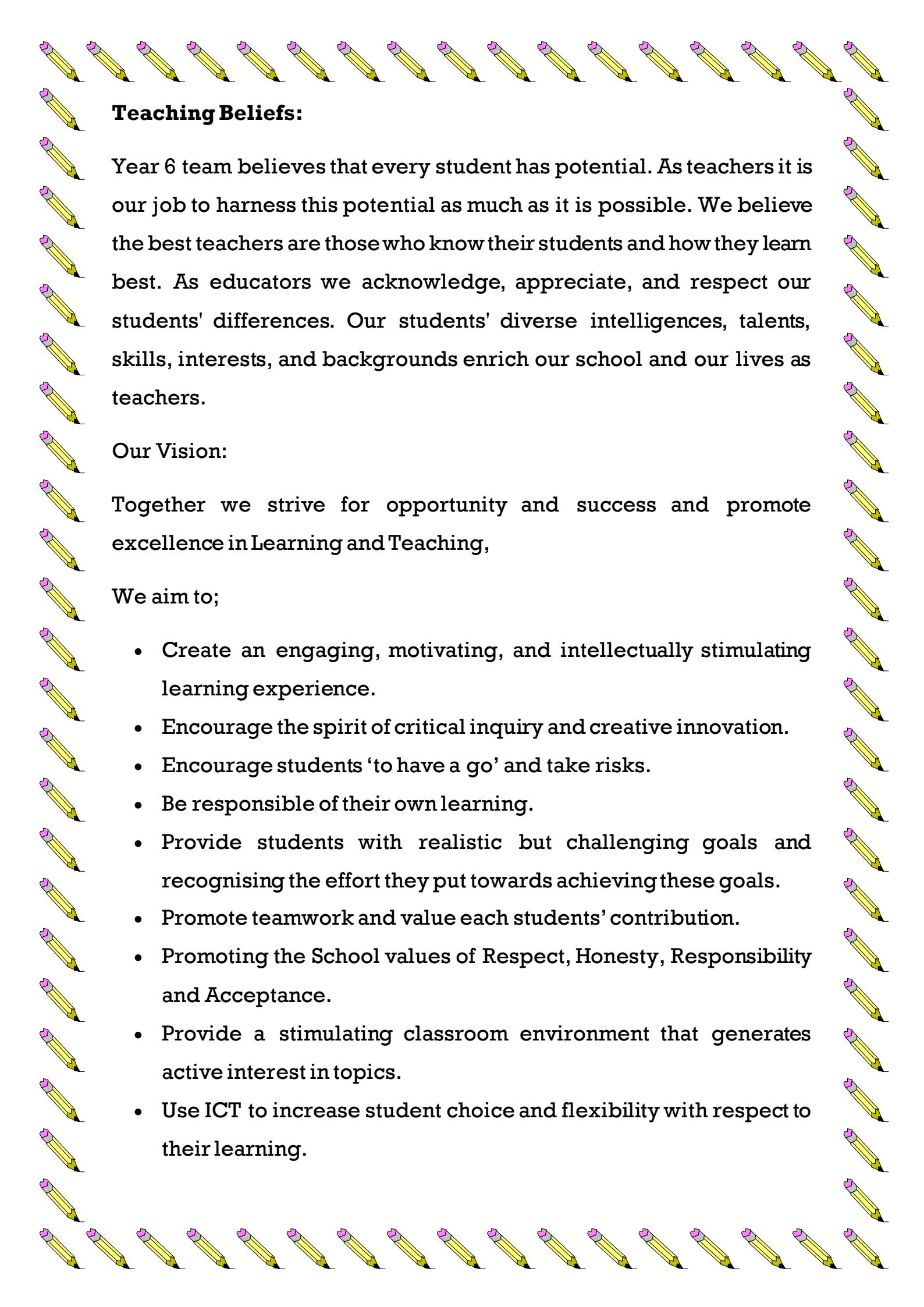
Islamic School of Canberra

Information Pack

Year 6

Term 2

2021



Teaching Beliefs:

Year 6 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Promoting the School values of Respect, Honesty, Responsibility and Acceptance.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Year 6 Teachers

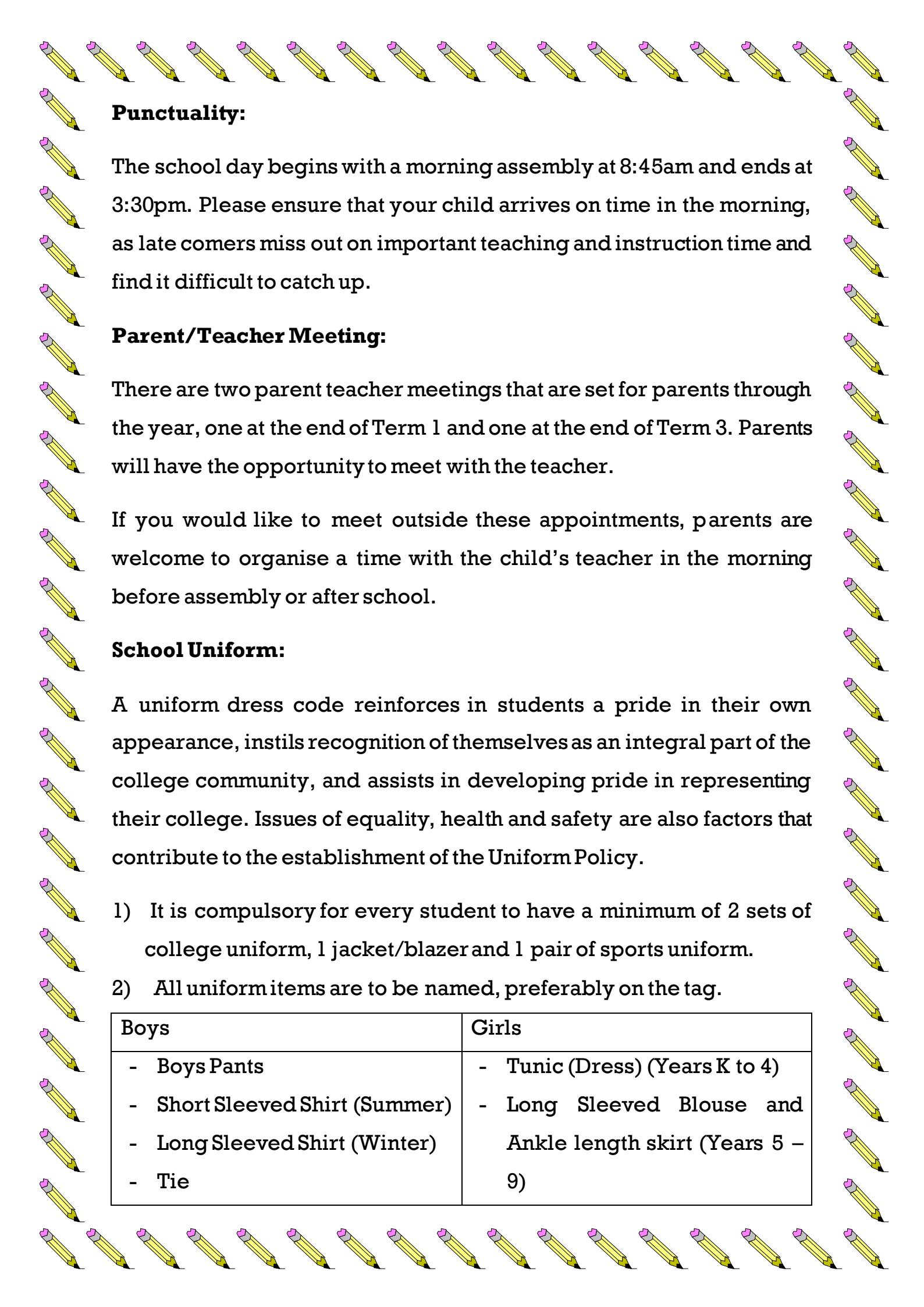
- Ms Eleza Alam (Monday, Tuesday, Wednesday)
- Miss Gowri Dissanayake (Thursday, Friday)

Specialist Teachers:

Subject	Teacher
Arabic	Br Imad
Islamic Studies	Br Adam
Quran	Ms Nawal
Sport (PE)	Mr Andrew

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for self, school property and students
- Take responsibility and accountability of own actions
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative and “Have a go” – building a growth mindset
- Take pride in their work



Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher.

If you would like to meet outside these appointments, parents are welcome to organise a time with the child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)

- Hat Slouched (Terms 1 and 4)
- Wool Jumper

Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)
- Long Sleeved Polo (Winter)
- Fleece or Track Jacket

- 2 Piece Hijab

- Hat (Baseball or Slouch) (Terms 1 and 4)

Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)
- Long Sleeved Polo (Winter)
- Fleece or Track Jacket

School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to always have all required items with them.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school.
- Update your child's medical record if needed.

- Students' prescribed medication e.g., puffer, epi-pen etc. must always be labelled and made available in school.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions.
- Restorative Practices are introduced to maintain personal pride and dignity.
- Classroom award systems

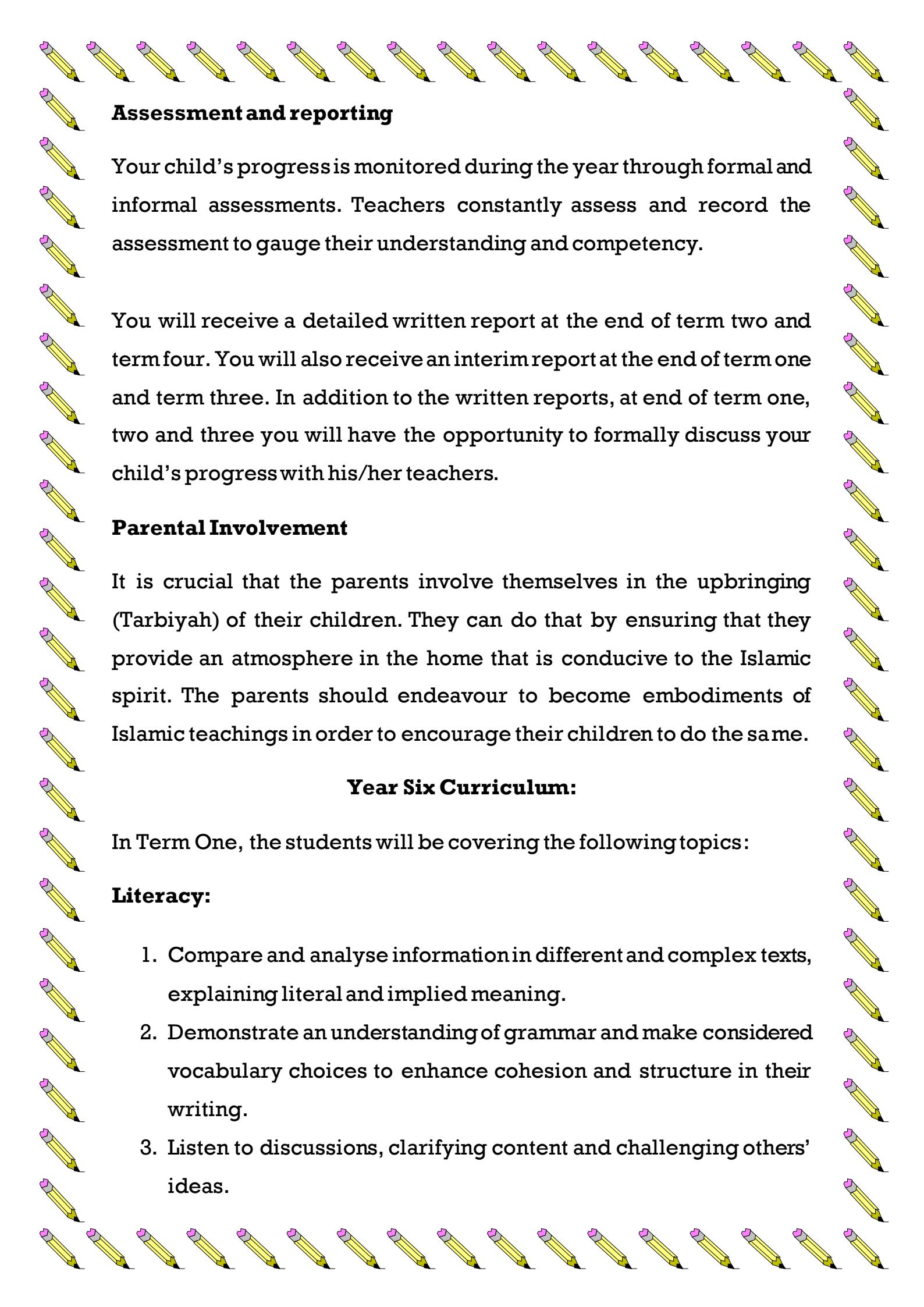
School Canteen:

The canteen is open this year on **Monday, Wednesday, and Friday**.

A canteen list has been emailed to parent emails. On Fridays, we have lunch orders that are available for children. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags. On Friday, we have lunch orders that are available for children.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.



Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

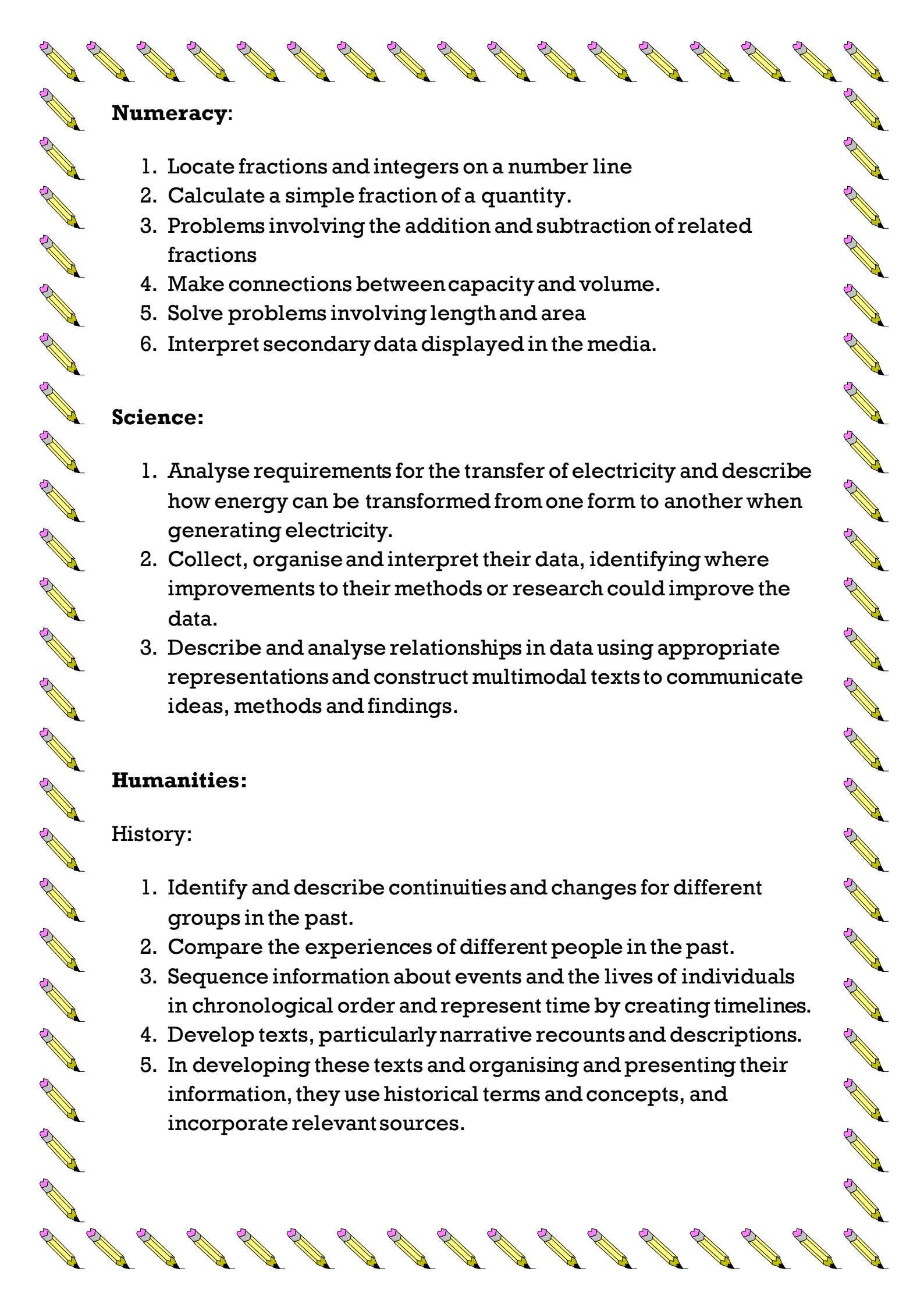
It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.

Year Six Curriculum:

In Term One, the students will be covering the following topics:

Literacy:

1. Compare and analyse information in different and complex texts, explaining literal and implied meaning.
2. Demonstrate an understanding of grammar and make considered vocabulary choices to enhance cohesion and structure in their writing.
3. Listen to discussions, clarifying content and challenging others' ideas.



Numeracy:

1. Locate fractions and integers on a number line
2. Calculate a simple fraction of a quantity.
3. Problems involving the addition and subtraction of related fractions
4. Make connections between capacity and volume.
5. Solve problems involving length and area
6. Interpret secondary data displayed in the media.

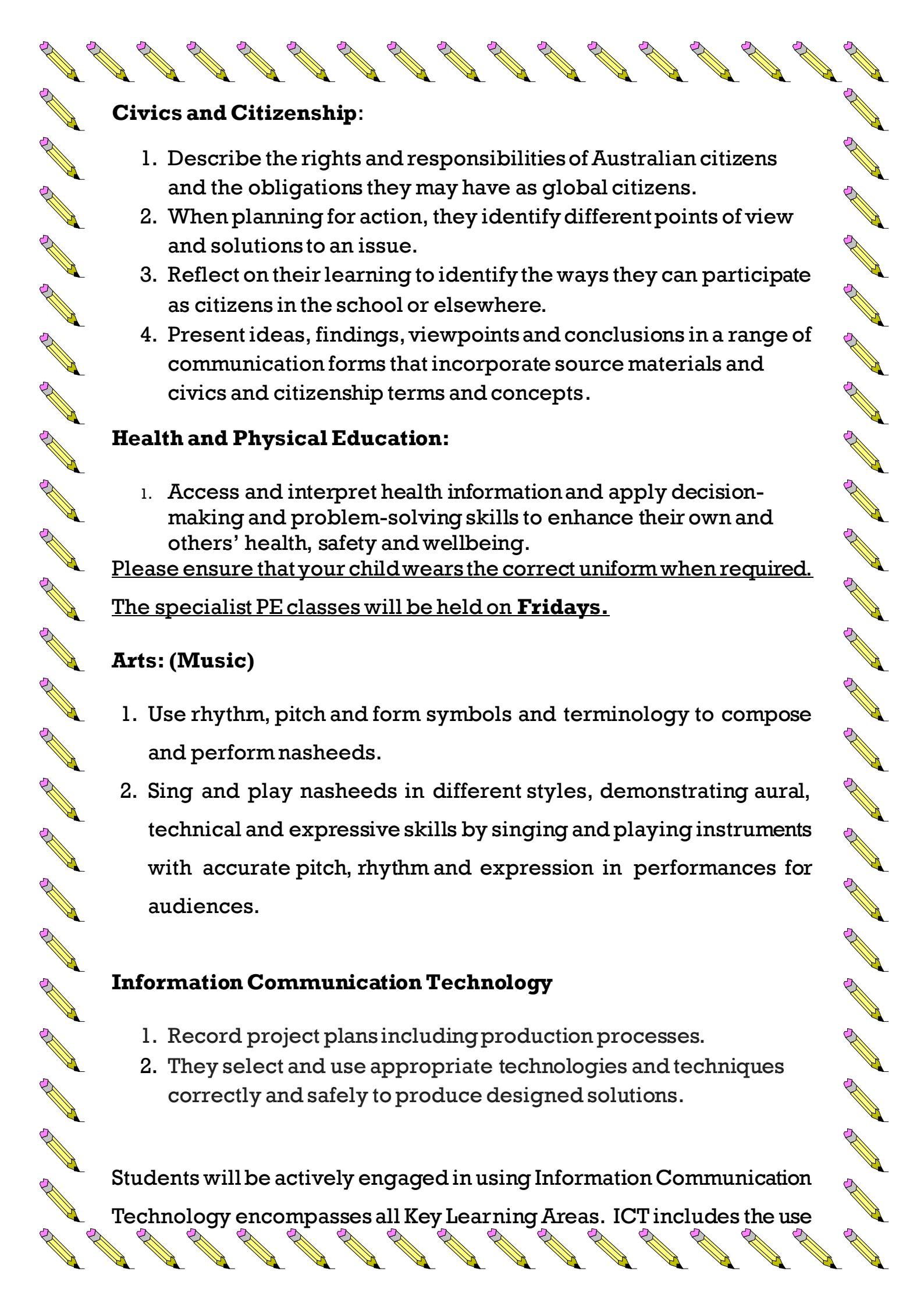
Science:

1. Analyse requirements for the transfer of electricity and describe how energy can be transformed from one form to another when generating electricity.
2. Collect, organise and interpret their data, identifying where improvements to their methods or research could improve the data.
3. Describe and analyse relationships in data using appropriate representations and construct multimodal texts to communicate ideas, methods and findings.

Humanities:

History:

1. Identify and describe continuities and changes for different groups in the past.
2. Compare the experiences of different people in the past.
3. Sequence information about events and the lives of individuals in chronological order and represent time by creating timelines.
4. Develop texts, particularly narrative recounts and descriptions.
5. In developing these texts and organising and presenting their information, they use historical terms and concepts, and incorporate relevant sources.



Civics and Citizenship:

1. Describe the rights and responsibilities of Australian citizens and the obligations they may have as global citizens.
2. When planning for action, they identify different points of view and solutions to an issue.
3. Reflect on their learning to identify the ways they can participate as citizens in the school or elsewhere.
4. Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials and civics and citizenship terms and concepts.

Health and Physical Education:

1. Access and interpret health information and apply decision-making and problem-solving skills to enhance their own and others' health, safety and wellbeing.

Please ensure that your child wears the correct uniform when required.

The specialist PE classes will be held on Fridays.

Arts: (Music)

1. Use rhythm, pitch and form symbols and terminology to compose and perform nasheeds.
2. Sing and play nasheeds in different styles, demonstrating aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm and expression in performances for audiences.

Information Communication Technology

1. Record project plans including production processes.
2. They select and use appropriate technologies and techniques correctly and safely to produce designed solutions.

Students will be actively engaged in using Information Communication Technology encompasses all Key Learning Areas. ICT includes the use

of computers, telephones, faxes, even pen and paper. Using Information Communication Technology will not only allow children better access to information and knowledge, but they will also be developing a variety of skills. These skills may include, but are not limited to:

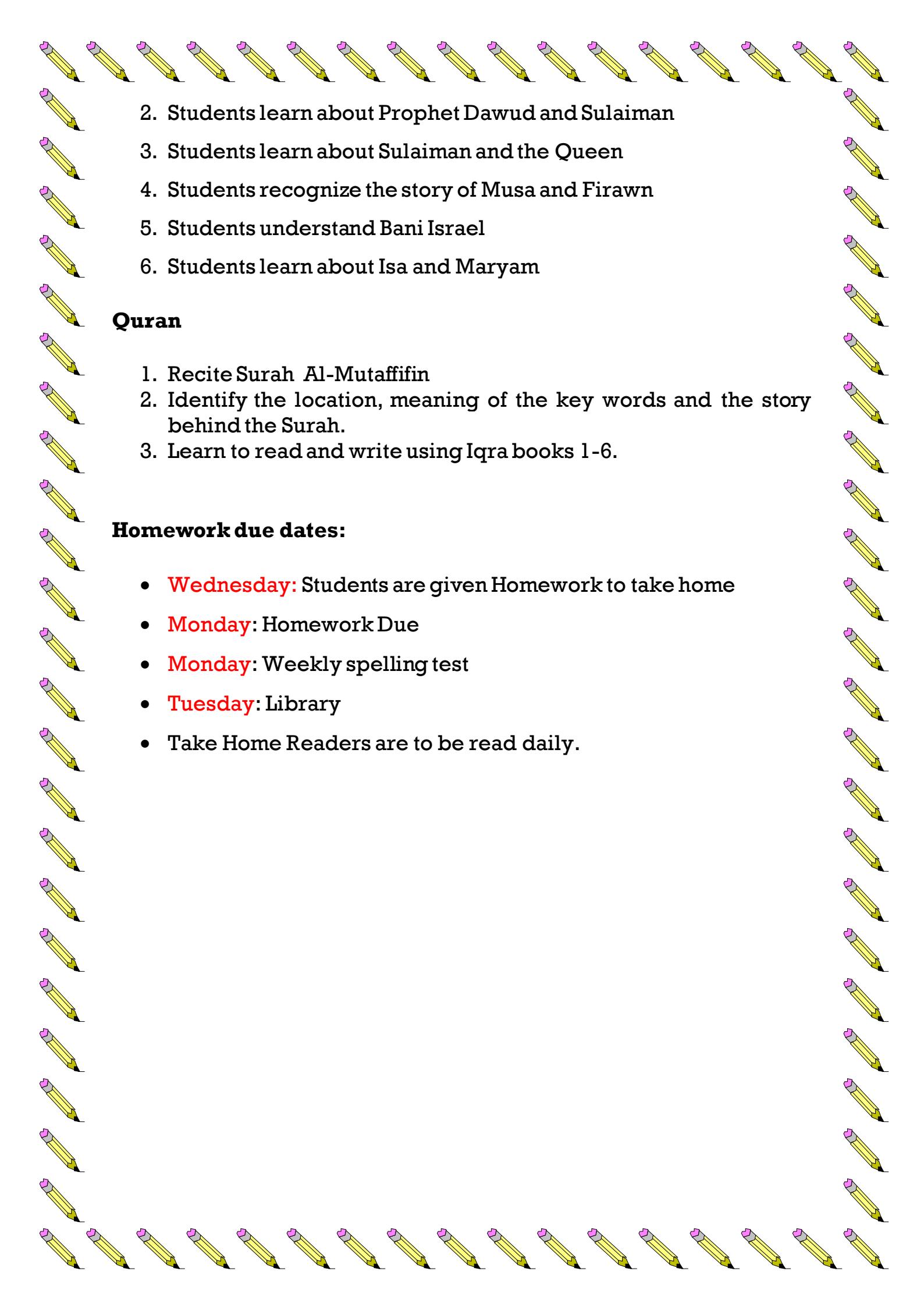
- i. Keyboarding
- ii. Using word-processing programs such as 'Word'
- iii. Saving and transferring files
- iv. Editing
- v. Searching for information on CD-ROMS
- vi. Searching for information in the library
- vii. Using encyclopaedias
 - Selecting relevant information
- viii. Searching for information in non-fiction books
- ix. Using key words
- x. Effective techniques for presentations
- xi. Using presentation computer programs
- xii. Microsoft word
- xiii. Microsoft power point
- xiv. Microsoft publisher
- xv. ICT, Design and Technology and Digital Technology in our society

Arabic

- 1. Understand and use aspects of key grammatical forms and structures in spoken and written texts such as singular, dual and plural, preposition Lam with pronouns.
- 2. Present information about nationalities using adjectives. verb.

Islamic Studies

- 1. Students understand, Talut, Jalut and Dawud

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2. Students learn about Prophet Dawud and Sulaiman
 3. Students learn about Sulaiman and the Queen
 4. Students recognize the story of Musa and Firawn
 5. Students understand Bani Israel
 6. Students learn about Isa and Maryam

Quran

1. Recite Surah Al-Mutaffifin
2. Identify the location, meaning of the key words and the story behind the Surah.
3. Learn to read and write using Iqra books 1-6.

Homework due dates:

- **Wednesday:** Students are given Homework to take home
- **Monday:** Homework Due
- **Monday:** Weekly spelling test
- **Tuesday:** Library
- Take Home Readers are to be read daily.