



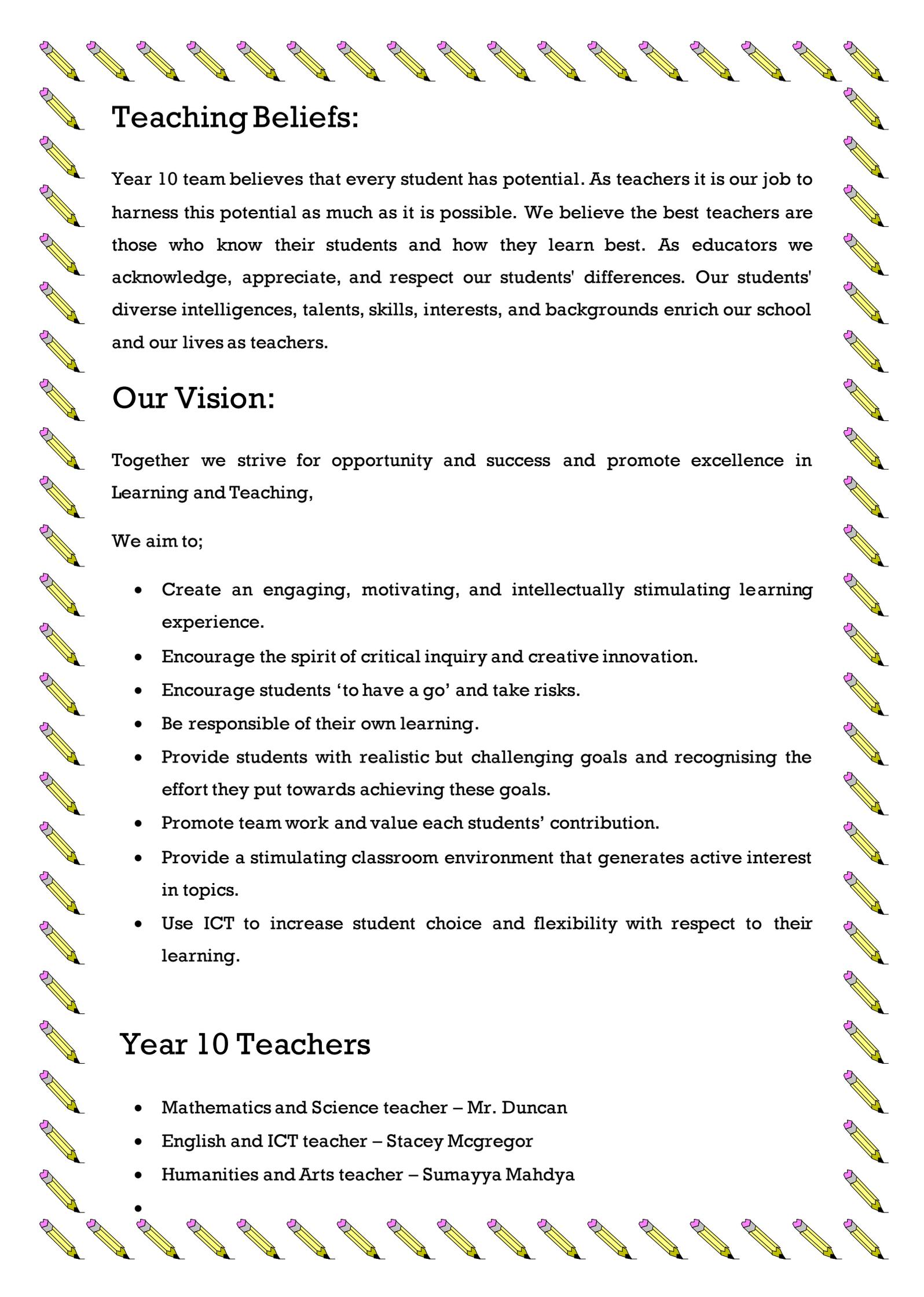
Islamic School of Canberra

Information Pack

Year 10

Term 2

2021



Teaching Beliefs:

Year 10 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

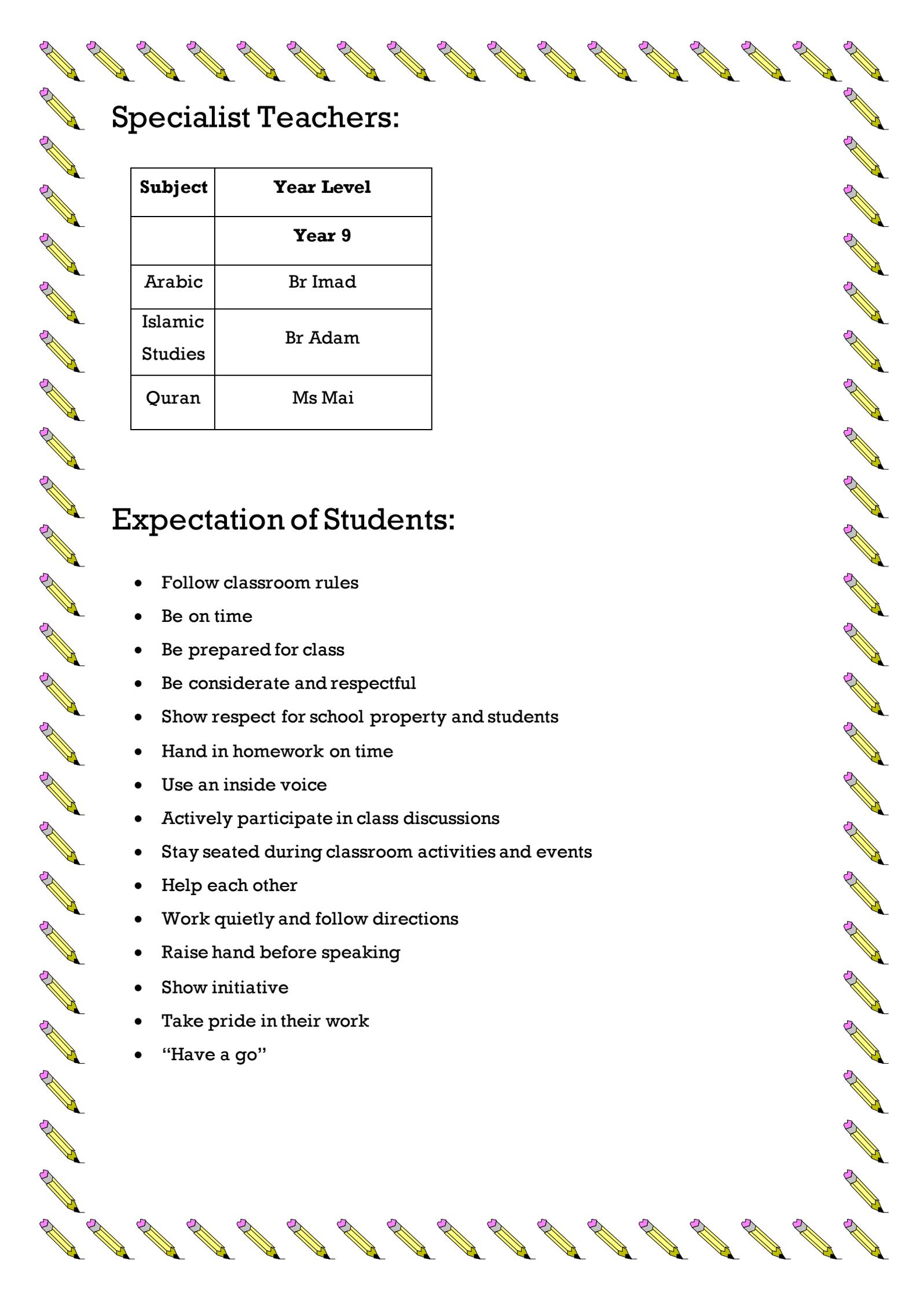
Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Year 10 Teachers

- Mathematics and Science teacher – Mr. Duncan
- English and ICT teacher – Stacey Mcgregor
- Humanities and Arts teacher – Sumayya Mahdya

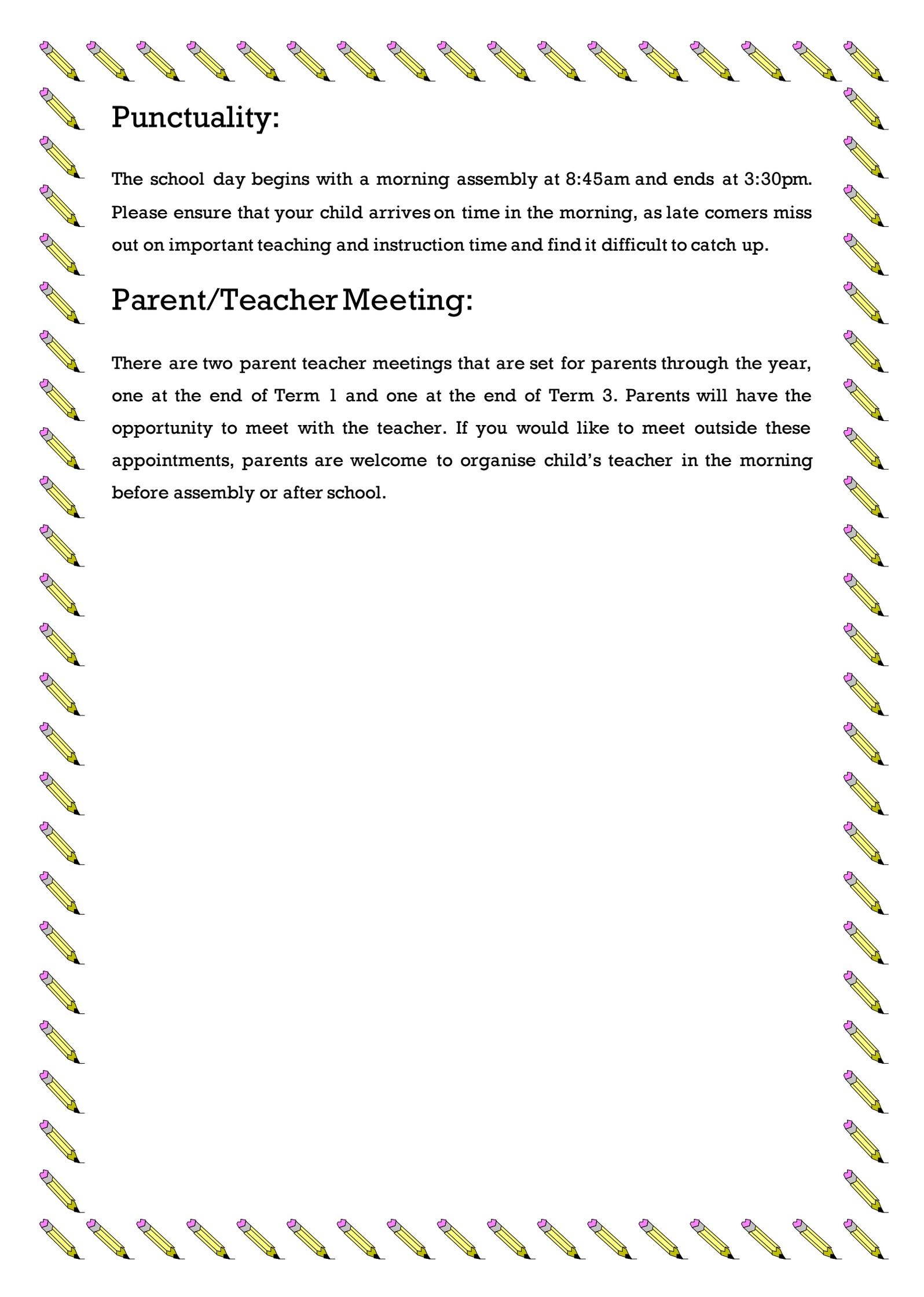


Specialist Teachers:

Subject	Year Level
	Year 9
Arabic	Br Imad
Islamic Studies	Br Adam
Quran	Ms Mai

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

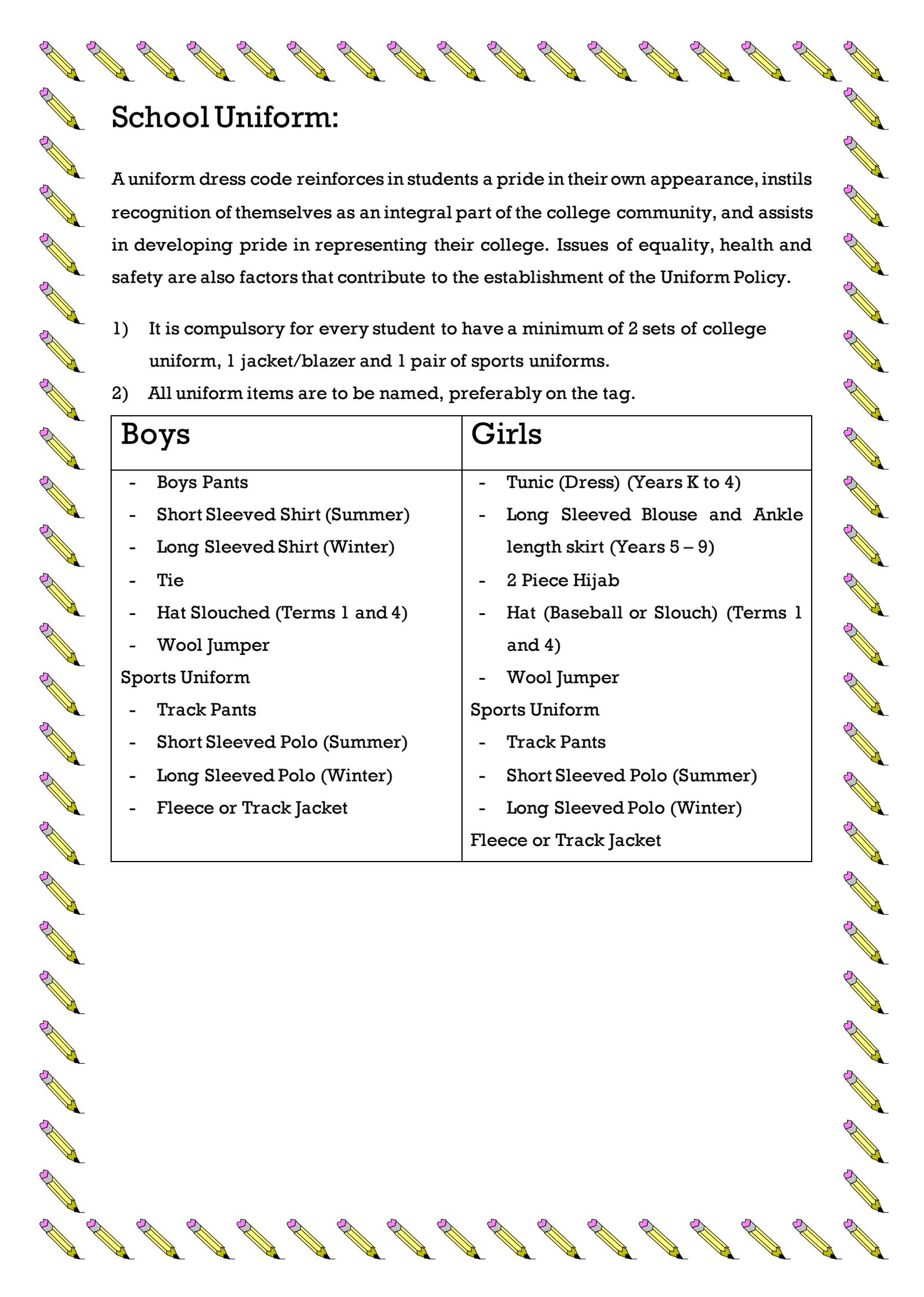


Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

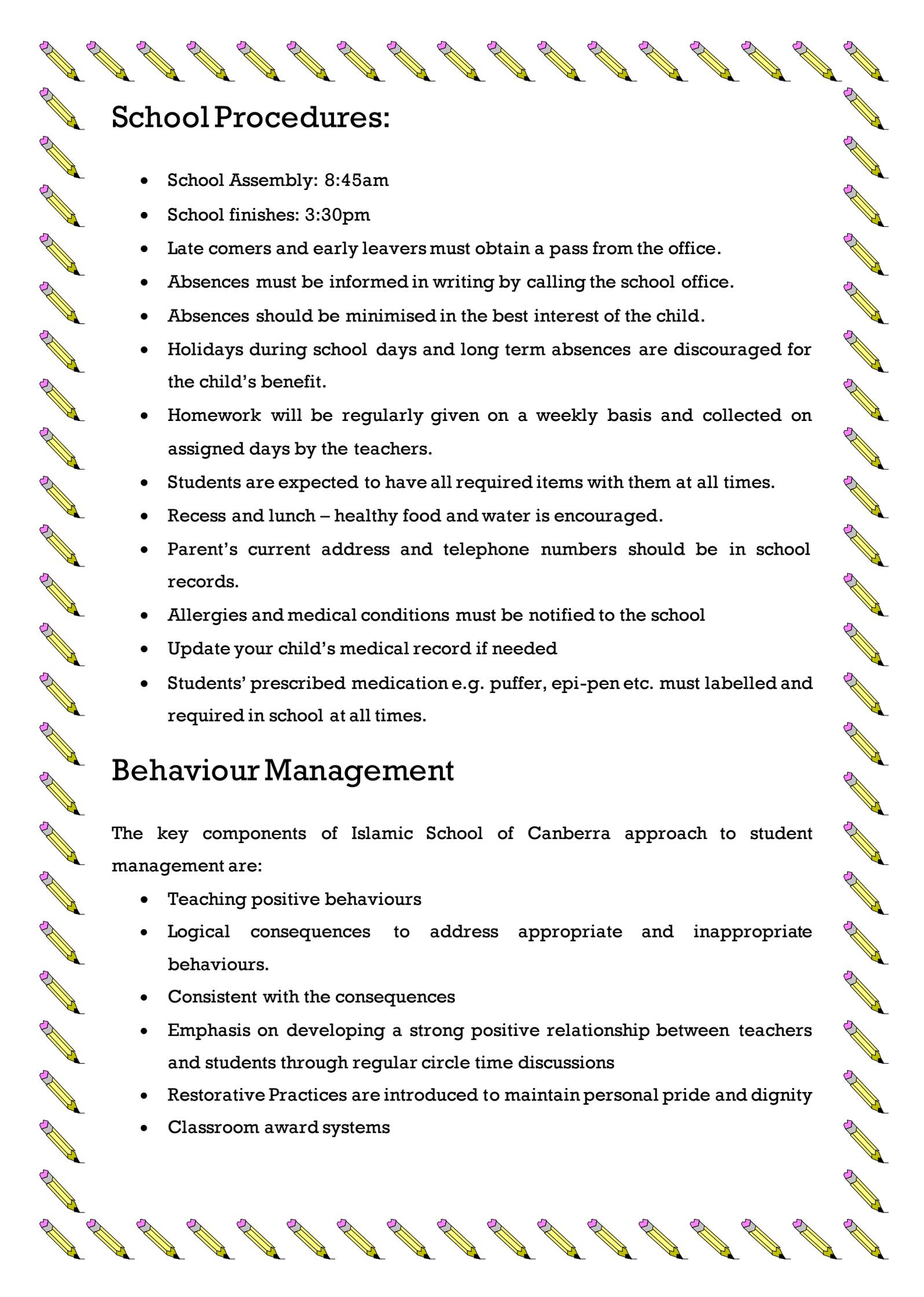


School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniforms.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter) Fleece or Track Jacket



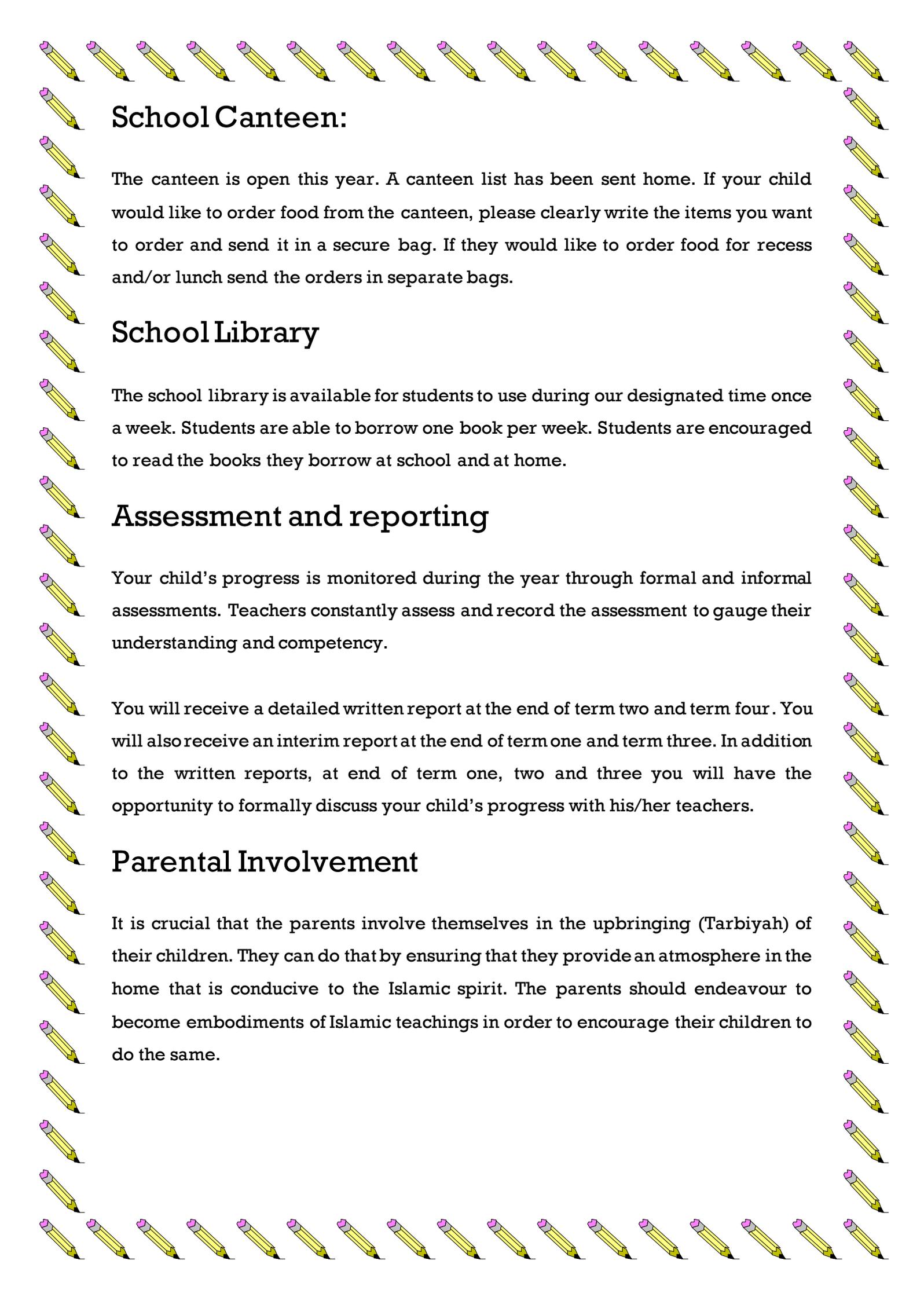
School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

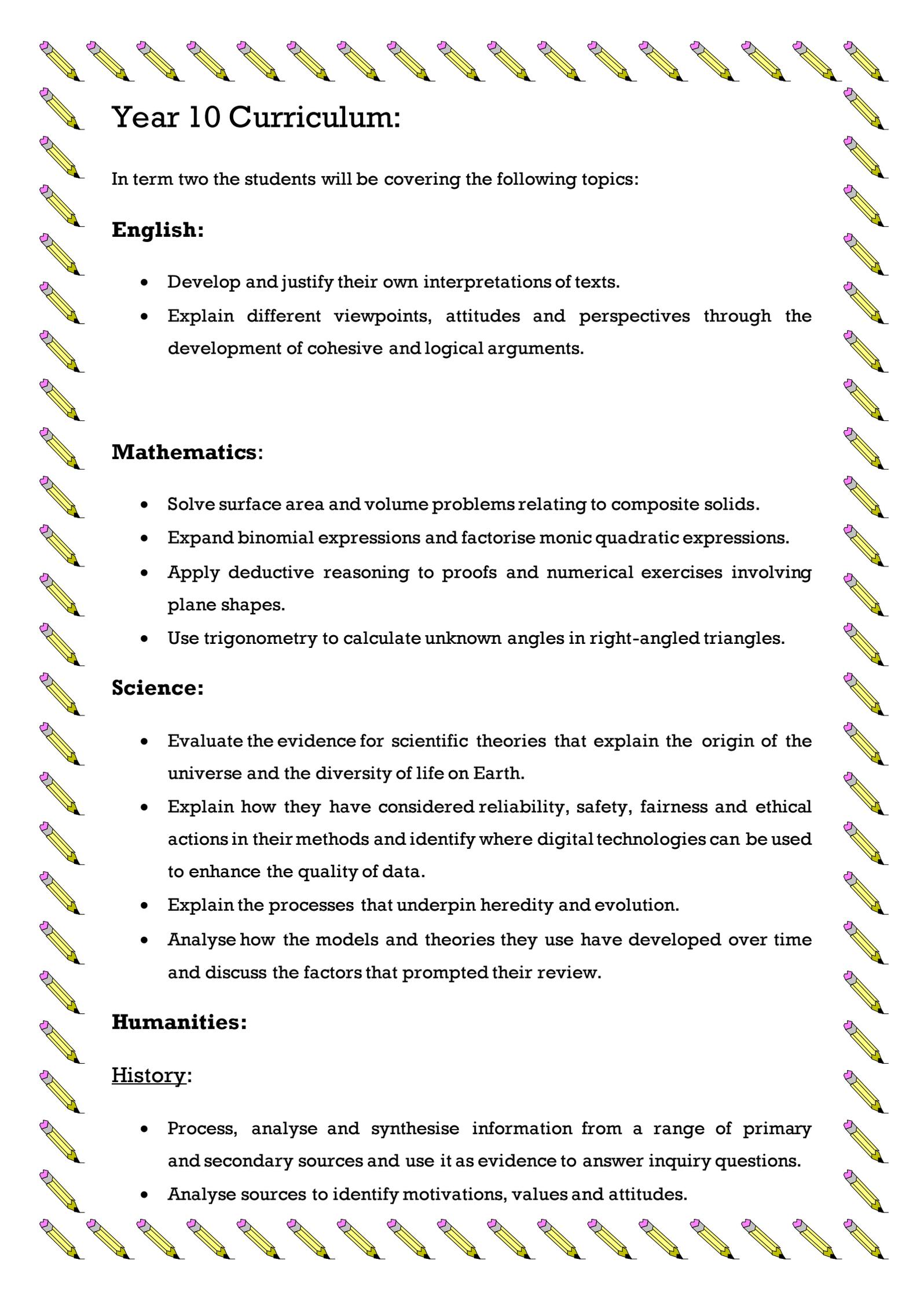
Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year 10 Curriculum:

In term two the students will be covering the following topics:

English:

- Develop and justify their own interpretations of texts.
- Explain different viewpoints, attitudes and perspectives through the development of cohesive and logical arguments.

Mathematics:

- Solve surface area and volume problems relating to composite solids.
- Expand binomial expressions and factorise monic quadratic expressions.
- Apply deductive reasoning to proofs and numerical exercises involving plane shapes.
- Use trigonometry to calculate unknown angles in right-angled triangles.

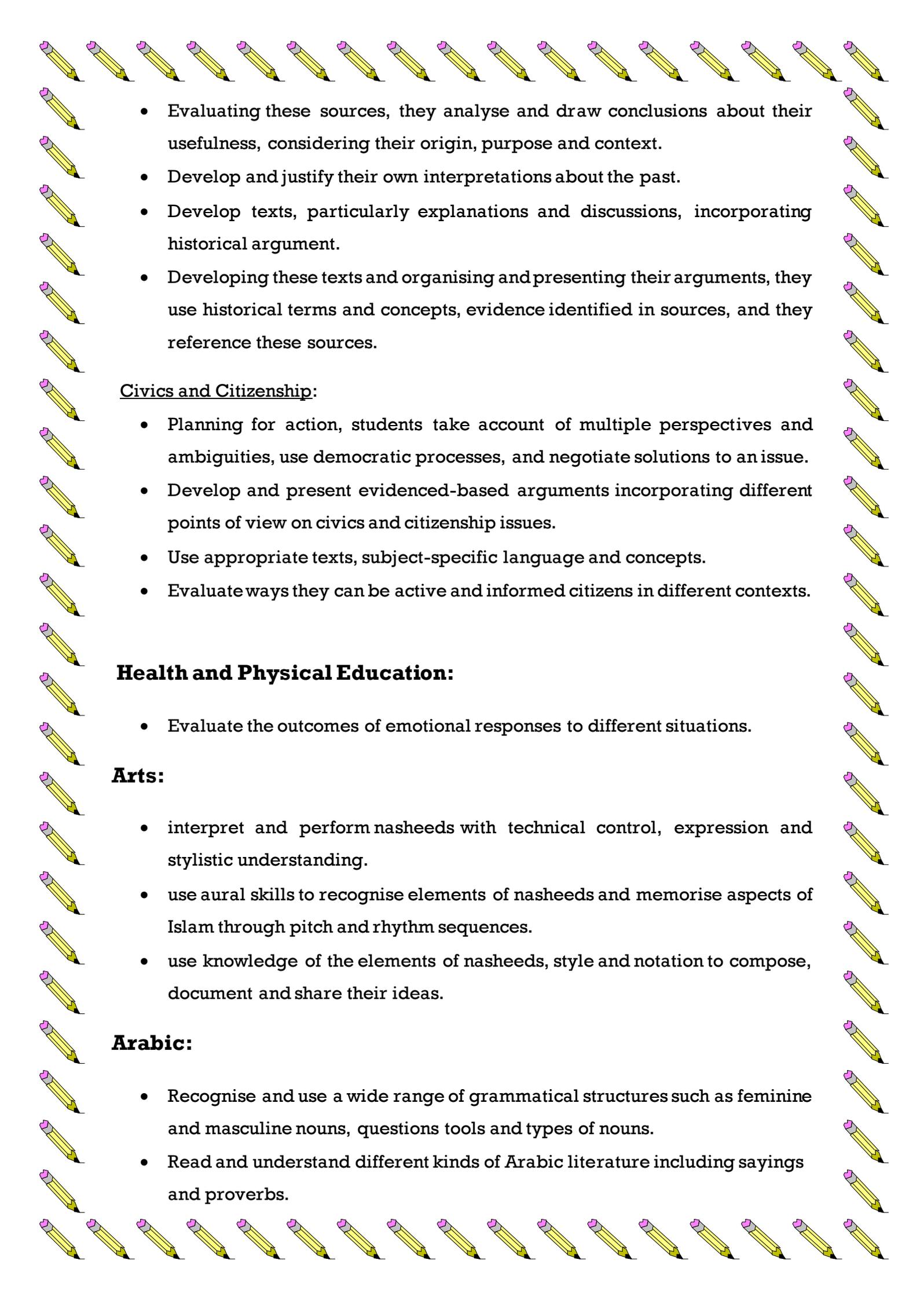
Science:

- Evaluate the evidence for scientific theories that explain the origin of the universe and the diversity of life on Earth.
- Explain how they have considered reliability, safety, fairness and ethical actions in their methods and identify where digital technologies can be used to enhance the quality of data.
- Explain the processes that underpin heredity and evolution.
- Analyse how the models and theories they use have developed over time and discuss the factors that prompted their review.

Humanities:

History:

- Process, analyse and synthesise information from a range of primary and secondary sources and use it as evidence to answer inquiry questions.
- Analyse sources to identify motivations, values and attitudes.

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- Evaluating these sources, they analyse and draw conclusions about their usefulness, considering their origin, purpose and context.
 - Develop and justify their own interpretations about the past.
 - Develop texts, particularly explanations and discussions, incorporating historical argument.
 - Developing these texts and organising and presenting their arguments, they use historical terms and concepts, evidence identified in sources, and they reference these sources.

Civics and Citizenship:

- Planning for action, students take account of multiple perspectives and ambiguities, use democratic processes, and negotiate solutions to an issue.
- Develop and present evidenced-based arguments incorporating different points of view on civics and citizenship issues.
- Use appropriate texts, subject-specific language and concepts.
- Evaluate ways they can be active and informed citizens in different contexts.

Health and Physical Education:

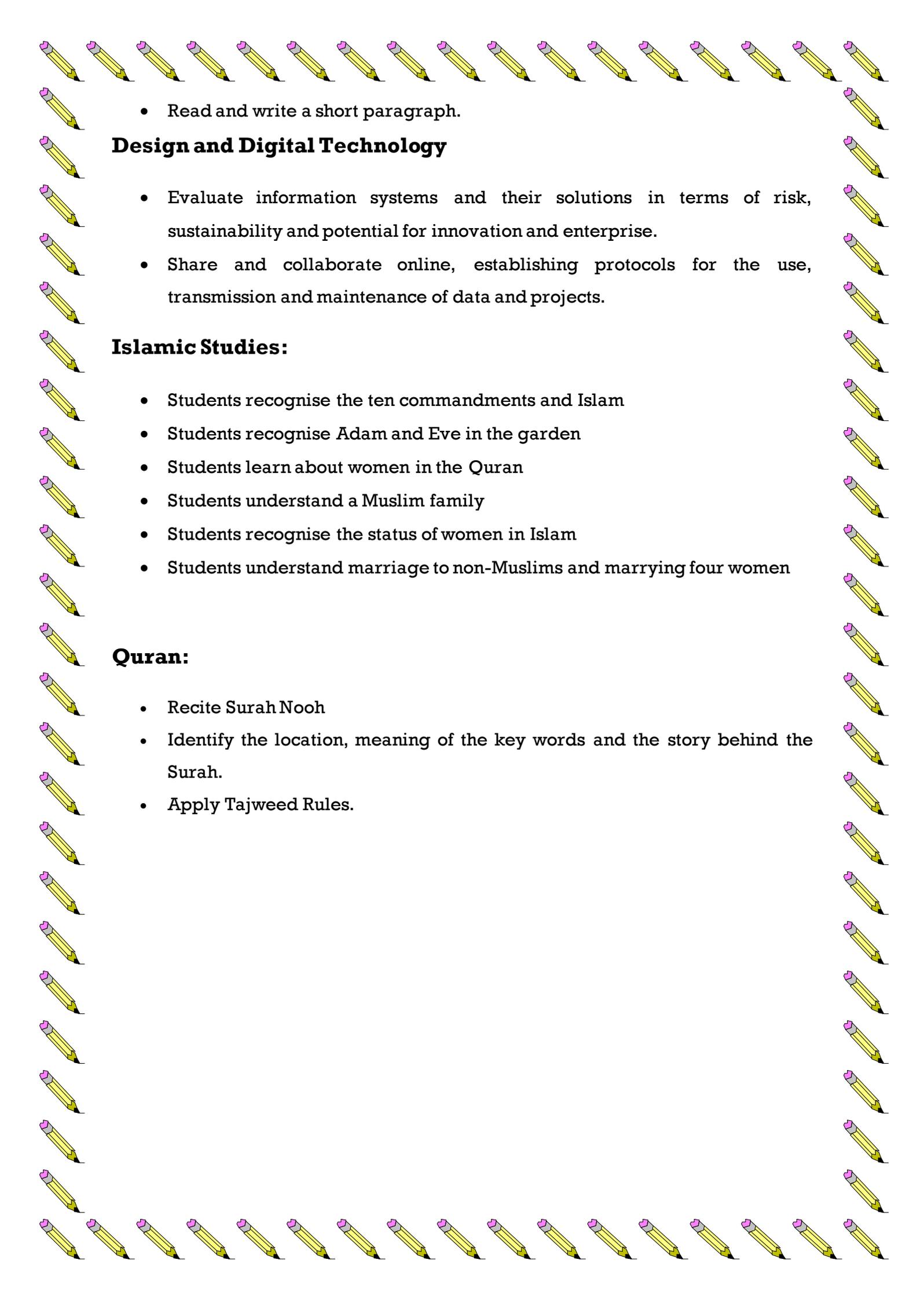
- Evaluate the outcomes of emotional responses to different situations.

Arts:

- interpret and perform nasheeds with technical control, expression and stylistic understanding.
- use aural skills to recognise elements of nasheeds and memorise aspects of Islam through pitch and rhythm sequences.
- use knowledge of the elements of nasheeds, style and notation to compose, document and share their ideas.

Arabic:

- Recognise and use a wide range of grammatical structures such as feminine and masculine nouns, questions tools and types of nouns.
- Read and understand different kinds of Arabic literature including sayings and proverbs.

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- Read and write a short paragraph.

Design and Digital Technology

- Evaluate information systems and their solutions in terms of risk, sustainability and potential for innovation and enterprise.
- Share and collaborate online, establishing protocols for the use, transmission and maintenance of data and projects.

Islamic Studies:

- Students recognise the ten commandments and Islam
- Students recognise Adam and Eve in the garden
- Students learn about women in the Quran
- Students understand a Muslim family
- Students recognise the status of women in Islam
- Students understand marriage to non-Muslims and marrying four women

Quran:

- Recite Surah Nooh
- Identify the location, meaning of the key words and the story behind the Surah.
- Apply Tajweed Rules.