



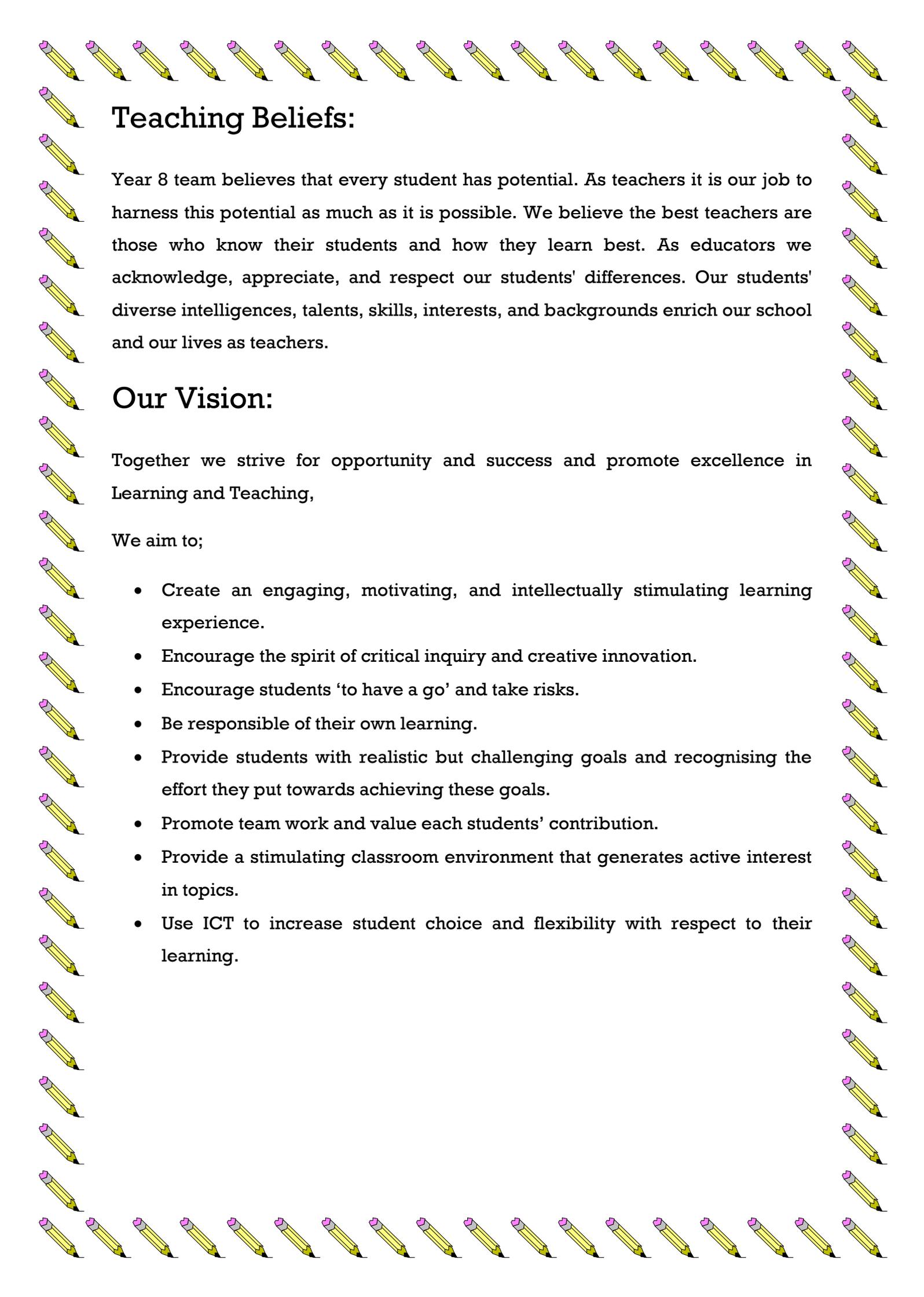
Islamic School of Canberra

Information Pack

Year 8

Term 1

2021



Teaching Beliefs:

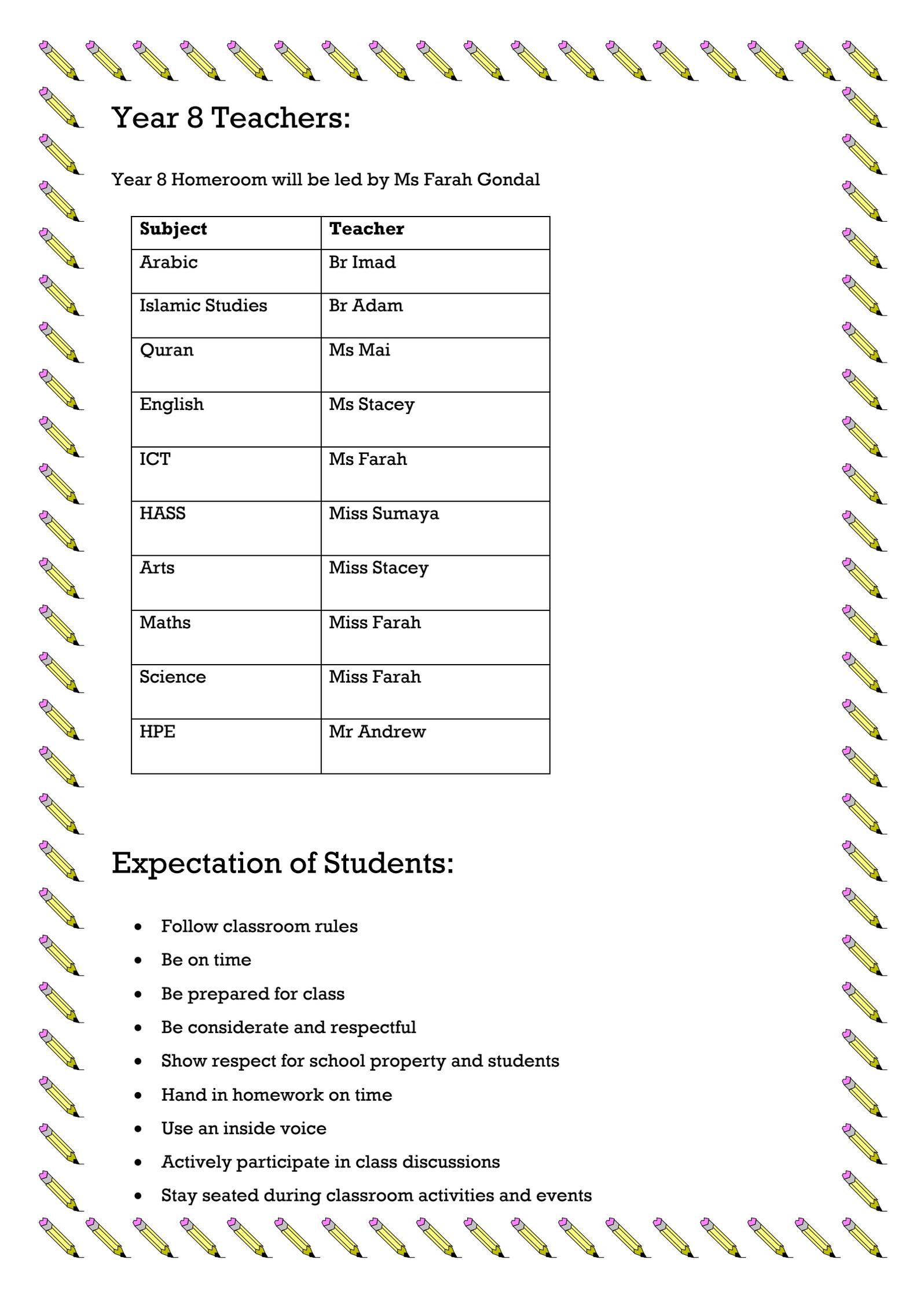
Year 8 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



Year 8 Teachers:

Year 8 Homeroom will be led by Ms Farah Gondal

Subject	Teacher
Arabic	Br Imad
Islamic Studies	Br Adam
Quran	Ms Mai
English	Ms Stacey
ICT	Ms Farah
HASS	Miss Sumaya
Arts	Miss Stacey
Maths	Miss Farah
Science	Miss Farah
HPE	Mr Andrew

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events

- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child’s teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none"> - Boys Pants - Short Sleeved Shirt (Summer) - Long Sleeved Shirt (Winter) 	<ul style="list-style-type: none"> - Tunic (Dress) (Years K to 4) - Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)

- Tie
- Hat Slouched (Terms 1 and 4)
- Wool Jumper

Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)
- Long Sleeved Polo (Winter)
- Fleece or Track Jacket

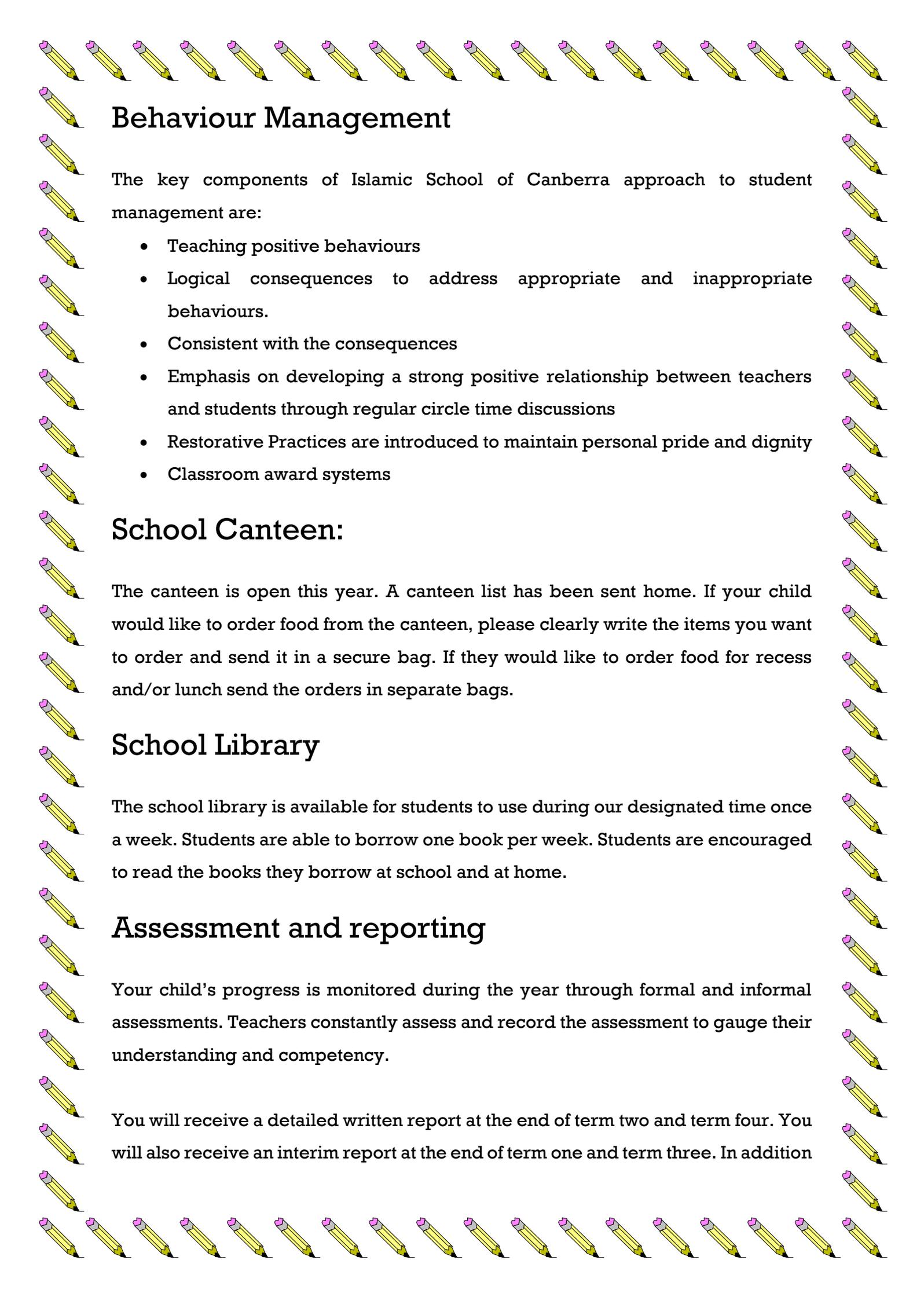
- 2 Piece Hijab
- Hat (Baseball or Slouch) (Terms 1 and 4)
- Wool Jumper

Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)
- Long Sleeved Polo (Winter)
- Fleece or Track Jacket

School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.



Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems

School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

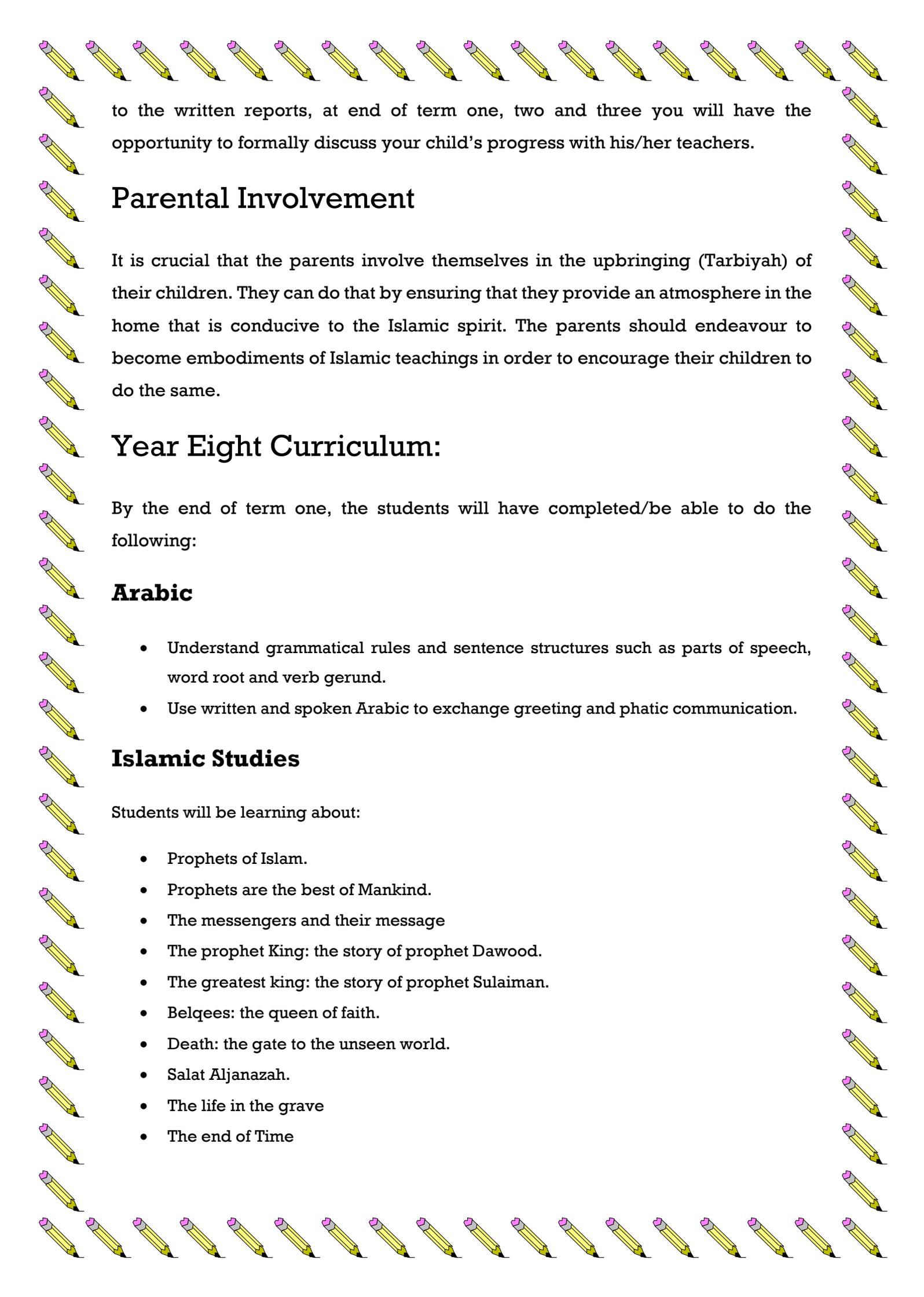
School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition



to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.

Year Eight Curriculum:

By the end of term one, the students will have completed/be able to do the following:

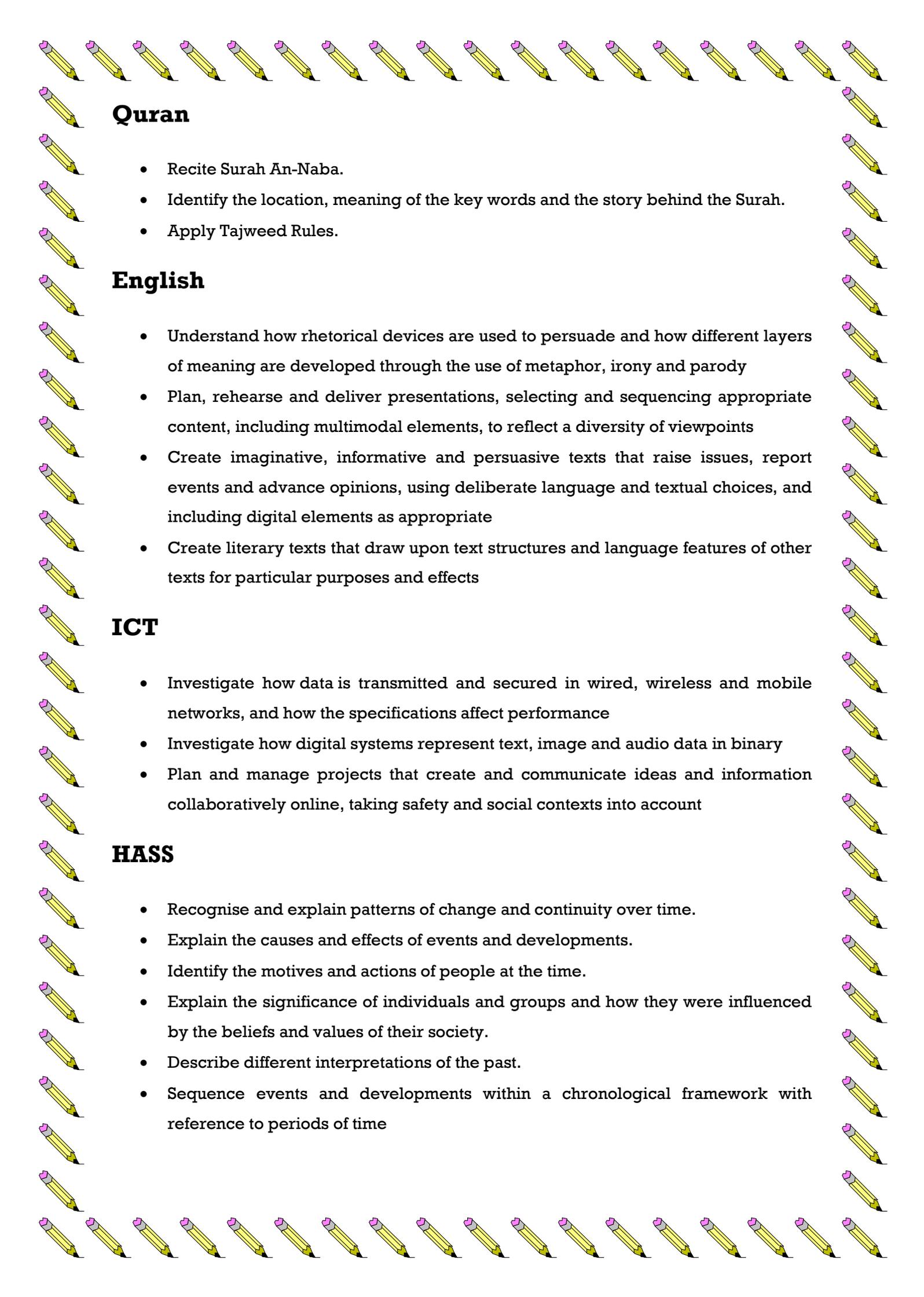
Arabic

- Understand grammatical rules and sentence structures such as parts of speech, word root and verb gerund.
- Use written and spoken Arabic to exchange greeting and phatic communication.

Islamic Studies

Students will be learning about:

- Prophets of Islam.
- Prophets are the best of Mankind.
- The messengers and their message
- The prophet King: the story of prophet Dawood.
- The greatest king: the story of prophet Sulaiman.
- Belqees: the queen of faith.
- Death: the gate to the unseen world.
- Salat Aljanazah.
- The life in the grave
- The end of Time



Quran

- Recite Surah An-Naba.
- Identify the location, meaning of the key words and the story behind the Surah.
- Apply Tajweed Rules.

English

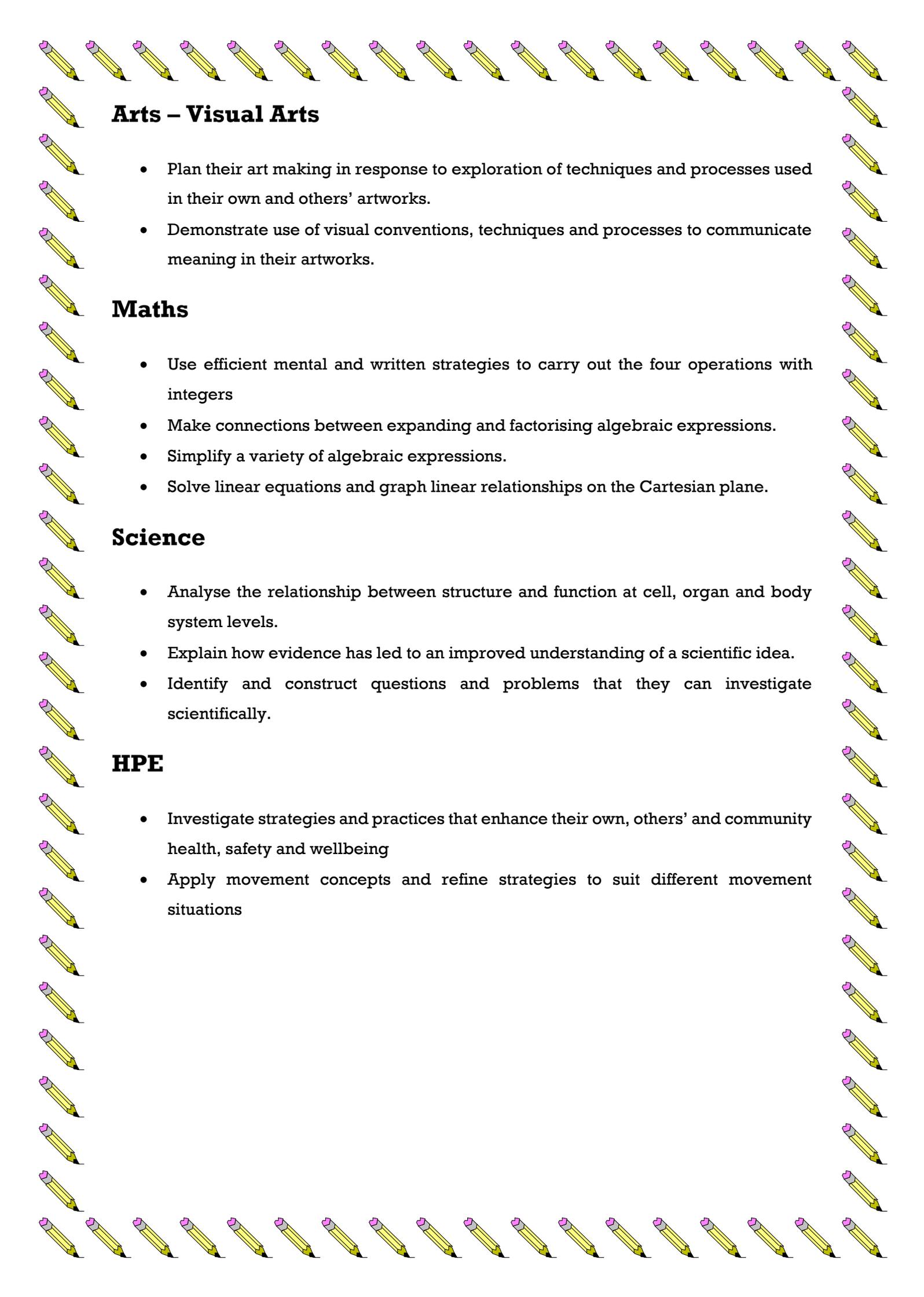
- Understand how rhetorical devices are used to persuade and how different layers of meaning are developed through the use of metaphor, irony and parody
- Plan, rehearse and deliver presentations, selecting and sequencing appropriate content, including multimodal elements, to reflect a diversity of viewpoints
- Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate
- Create literary texts that draw upon text structures and language features of other texts for particular purposes and effects

ICT

- Investigate how data is transmitted and secured in wired, wireless and mobile networks, and how the specifications affect performance
- Investigate how digital systems represent text, image and audio data in binary
- Plan and manage projects that create and communicate ideas and information collaboratively online, taking safety and social contexts into account

HASS

- Recognise and explain patterns of change and continuity over time.
- Explain the causes and effects of events and developments.
- Identify the motives and actions of people at the time.
- Explain the significance of individuals and groups and how they were influenced by the beliefs and values of their society.
- Describe different interpretations of the past.
- Sequence events and developments within a chronological framework with reference to periods of time



Arts – Visual Arts

- Plan their art making in response to exploration of techniques and processes used in their own and others' artworks.
- Demonstrate use of visual conventions, techniques and processes to communicate meaning in their artworks.

Maths

- Use efficient mental and written strategies to carry out the four operations with integers
- Make connections between expanding and factorising algebraic expressions.
- Simplify a variety of algebraic expressions.
- Solve linear equations and graph linear relationships on the Cartesian plane.

Science

- Analyse the relationship between structure and function at cell, organ and body system levels.
- Explain how evidence has led to an improved understanding of a scientific idea.
- Identify and construct questions and problems that they can investigate scientifically.

HPE

- Investigate strategies and practices that enhance their own, others' and community health, safety and wellbeing
- Apply movement concepts and refine strategies to suit different movement situations